

JUMEIRA UNIVERSITY



جامعة جميرا

UNIVERSITY CATALOGUE

Academic Year 2025-2026

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A. Executive Summary

This Catalogue is published in compliance to the Annexure 4 of UAE MOHESR-CAA 2019 Standards. The document is published under the supervision of Registrar Office and updated on Annual basis. The document is made available for general access and specifically for prospective and existing students.

The catalogue is available on the University website in electronic format while the print copies are available at the Registrar office. The Catalogue contains the information about the Academic Programs and offerings by the University along with the related information about the academic offerings.

B. Academic Calendar 2025-2026

Fall Semester 2025		
August 2025	04	Course registration
September	8	Start of the Semester - Students' Orientation week
	15 - 19	Final Exam of Summer 2025 Retake
	15 - 26	Add-Drop Period – Full Tuition Refund
Oct - Dec	20 - 05	Course Withdraw Period – No Refund-No Grade Penalty
Oct - Nov	27 - 07	Midterm Examinations Period (no classes suspension)
December	01	*Holiday, UAE Martyrs' Day
	02 - 03	*Holiday, National Day
Dec 2025 – Jan 2026	08 - 04	Winter Break
January	23	Last Day of Classes
Jan - Feb	24 - 01	Final Examinations Period
February	06	Final Grades Announcement
February	06 - 13	Grade Appeal
Spring Semester 2026		
February 2026	07 - 09	Course registration
February	09	Start of the Semester - Students' Orientation week
	09 -13	Final Exam of Fall 2025 Retake
	09 - 20	Add-Drop Period – Full Tuition Refund
March	16 - 29	Spring Break – Eid Al-Fitr Public Holiday
Mar - May	30 - 15	Course Withdraw Period – No Refund-No Grade Penalty
April	06 - 17	Midterm Examinations Period (no classes suspension)
May	26 - 29	Eid Al Adha Public Holiday
June	05	Last Day of Classes
	06 - 14	Final Examinations Period
	19	Final Grades Announcement
	19 - 26	Grade Appeal
Summer Semester 2026		
June 2026	23 - 25	Course registration
June	29	Start of the Summer Semester
Jun - Jul	29-03	Final Exam of Spring 2026 Retake
	29 - 03	Add -Dropp Period
July	16 - 17	Midterm Examinations Period
	24	Course Withdraw Period – No Refund-No Grade Penalty
August	07	Last Day of Classes
	10 - 11	Final Examinations Period
	14	Final Grades Announcement
	14-21	Grade Appeal

Public holidays and University schedules are subject to change in accordance with official UAE announcements.

C. Definitions and Abbreviation

1. Assessment

The processes used to evaluate achievement of the expected learning outcomes (knowledge, skills and Responsibility), leading to certification of a qualification or part of a qualification.

2. Credit hour:

The academic credit provides a basis to measure the amount of engaged learning time expected of a typical student. A credit, or credit hour, is a unit of measurement defining the student's overall effort towards attaining a qualification.

In the US system, which is adopted by most UAE institutions, 1 semester credit equals approximately 1 hour of time in class per week over a semester of 15 weeks or longer. It is assumed that a student spends two hours outside of class in independent learning or specific course assignments for every hour in class. This implies that one academic credit equates to a 45-hour commitment to learning over a semester. For laboratory or studio-based courses, the allocation of credit differs; 1 semester credit normally is given for two hours of laboratory or studio time per week over a 15-week semester.

3. Concentration

A concentration is best thought of as a grouping of courses which represent a sub-specialization taken within the major field of study. For example, a student majoring in biology might have a concentration in genetics, or a student in electrical engineering may have a concentration in telecommunications or instrumentation and control. A concentration may be specified on the student's academic record (transcript) but not on the degree certificate. The CAA requires a concentration to include at least 15 credits of study, or equivalent, in the specialized field in order to be recognized by the MOHESR. In graduate programs this must include the thesis and at least 9 credits of other courses.

4. Core Courses

These are the courses which forms the stem of any program and are compulsory for a student to progress into specialization or concentration courses. Generally, they comprise more than 50% of total credits of a program however it may vary depending upon the program structure based on the nature of the program.

5. Course or Module

A course consists of a number of instructional activities over a prescribed period of time. It deals with a single subject and is commonly described by title, number, credits, and expected learning outcomes in the institution's Catalog. A module sometimes refers to a sub-division within a course covering a topic or part of a topic. In the British system, the term module is synonymous with course. In systems based on American higher education, the term module typically refers to a course which is offered in a more concentrated framework, such as an "8-week module." Note that in the UK and in other systems adopting terminology used in the UK, the word course is often used to refer to what the Standards term a program

6. Electives

The elective courses are choice-based courses which a student can take to complete a particular block or categories of courses. These are provided to accommodate the possible options in term of field or content of study available through a program.

Courses which are not compulsory for students. Electives may be free—selected by the student from any course offerings, or restricted—chosen from a pre-determined list of options.

7. General Education

General education is that aspect of an undergraduate curriculum intended to provide students with critical thinking skills; a broad understanding of the approaches to knowledge such as the humanities, the arts, the social sciences or the sciences; a common core of understanding among students (such as in Islamic studies or other cultural studies); and a level of skill appropriate to higher education in mathematics, information

8. Internship

The term applies to an experience in which a student has a program-related assignment involving attachment to a recognized business, agency or organization. The internship must be appropriate to the major or program of study of the student. The term "practicum" is usually synonymous with internship. For each program Internship a syllabus and a manual is published.

9. Learning Outcomes

In the context of QF Emirates, this refers to Knowledge, Skills, and Responsibility that a learner is expected to know and be able to do at each level of a qualification (see <https://www.nqa.gov.ae/en>).

10.Level

An indication of the relative complexity and/or depth of achievement, and the autonomy required to demonstrate that achievement by the learner. As per UAE National Qualification framework, the bachelor's degree is Level 6 while Master degree is level 7.

11.Level Descriptors

Generic statements which specify the learning outcomes and the purpose of a qualification at a given level, defined in terms of Knowledge, Skills and Responsibility. The descriptors can be used for describing and comparing qualifications

12.Major

The major is the field of study in which a student specializes at the baccalaureate level. The term is not typically used in qualifications below the baccalaureate and is only occasionally used in graduate programs. The major usually requires that a student complete a minimum of 30 semester credits (or equivalent) that are specified for the major and distinctive to that subject area. To earn a double major, a student must meet the subject-area requirements of each of the two majors. Typically, a student receiving a degree with a major will be issued a degree certificate that includes the name of the major: for instance, Bachelor of Arts in History or Bachelor of Science in Biology.

13.Minor

A minor is a separate field of study outside the major or concentration in which a student has a secondary area of specialization, requiring less course work than the major. Minors usually require that students earn 12-18 semester credits in subject area courses.

14.Remedial courses

Such courses or programs prepare a student for enrolling in a regular program, and aid the student in rectifying an area or areas of deficiency. Remedial courses are non-credit courses and do not count toward the requirements of an academic qualification.

D. About JU

1. Institution History

Jumeira University, a private higher education institution, prepares students for professional careers in Business and Islamic and Arabic Studies. The University was founded by the owner Mr. Khalifa Bin Dhaen in 2009. The University was granted its initial licensure from the Ministry of Education on 1st of March 2011. The main campus building was completed in December 2011. The University opened for its first term in February 2012. Jumeira University is committed to providing advanced and supportive learning environments that recognize talent and nurture aspirations. The University provides cutting edge technology facilities with options to study in English and Arabic and provides separate teaching and recreational facilities for both male and female students.

2. Vision

“Be a leading institution in the region, driving transformative impact in the evolving world of work.”

3. Mission

“Shape individuals to excel in a changing world of work, promoting personal growth, well-being, and a positive societal impact.”

4. Values

Integrity and Truth: We uphold honesty, integrity and fairness.

Ambition and excellence: We hold ourselves to the highest standards in our work and actively support one another in achieving them.

Openness: We embrace clear, honest, and transparent communication, both internally and with the world.

Respect: We respect each other's rights and feelings, reflecting this in our actions by treating one another with kindness and consideration.

5. Strategic Pillars Objectives and KPIs

Strategic Pillar 1: Excellence In Education and Student Experiences	
Objective	Deliver excellence in education and student experiences through agile, innovative teaching and learning approaches, global mobility opportunities, and programs aligned with national priorities, ensuring graduates are prepared for a dynamic, interconnected world.

We Will Deliver By	- Enhancing teaching and learning efficacy through innovative methods and resources. - Implementing agile teaching and learning approaches - Reimagining curriculum to prepare students for a challenging and dynamic world of work. - Establish new colleges and expand programs that align with national priorities, needs, and opportunities to drive growth and create societal impact. - Promoting mobility programs for global exposure - Strengthening institutional credibility through rigorous quality assurance, validation, and international accreditation of program - Enhancing the student and staff community experience and wellbeing.
KPI 1	KPI1: Student Satisfaction and Experience, to reach 88% satisfaction rate among students.
KPI 2	KPI2: Academic Excellence and Innovation: To establish 2 new colleges and reshape existing 3 colleges.
KPI 3	KPI3: Global Partnerships & International Accreditation: Ensure 60% of active programs hold international accreditation and create Program Exchange and Mobility
KPI 4	KPI4: Attain Group 2 in Higher Education Institution (HEI) Classification
Strategic Pillar 2: Impact -Driven Research And Innovation	
Objective	Align research with national priorities, cultivate a culture of innovation, and drive impactful outcomes.
We Will Deliver By	- Advancing research quality and capacity in areas of national importance. - Establishing mechanisms to identify and pursue grant funding opportunities from government agencies, foundations, and industry sponsors. - Developing research strategies that support university goals and faculty work and building a strong research culture with recognition and clear expectations. - Establishing and strengthening Centres of Competence in key research areas and providing specialized consultancy services. - Driving innovation through research aligned with national priorities and creating social impact by establishing Centres of Competence that accelerate the innovation process through multidisciplinary collaboration.
KPI 1	Faculty Research Productivity: Ensure each academic staff member produces SCOPUS-indexed publications and ensure that 40% of undergraduate and postgraduate students publish at least one academic paper per year.
KPI 2	Research Funding: Secure 2 external research grants.

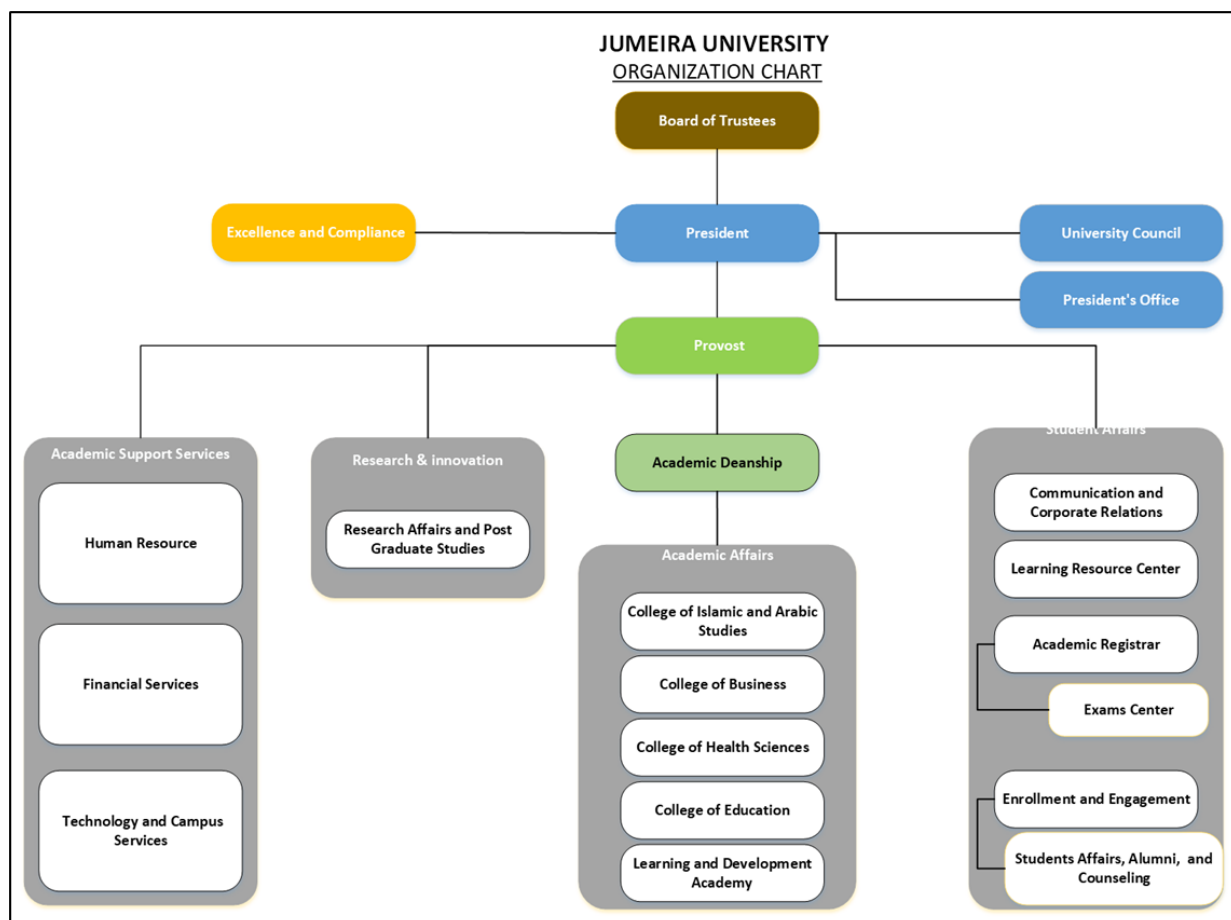
KPI 3	Research Focus and Development of strategy in Islamic Studies, AI, and Health.
KPI 4	Allocate 5% of the annual operational expenditure to support research.
Strategic Pillar 3: Agile Governance And Sustainable Growth	
Objective	Strengthen governance for agility, efficiency, effectiveness, and sustainable growth.
We Will Deliver By	- Enhancing shareholder value. - Implementing agile governance practices for effective strategic execution - Diversify revenue streams and optimize financial resource management through JU Connect, the launch of JU Online, space-as-a-service and other initiatives. - Adopting best practices in human resource management to attract and retain talent. - Improve and strengthen business relationships with service providers, ensuring effective vendor management
KPI 1	Financial Performance: Achieve revenue growth of 150% from the baseline year, Generate 6% of total revenue from new sources. and reduce relative operational costs by 10%.
KPI 2	Operational Efficiency: Achieve an 85% completion rate for strategic initiatives.
KPI 3	Governance and Compliance: Recruit 15% of faculty members from the top 200 global universities.
KPI 4	Regulatory Compliance: Achieve a 95% compliance rate with regulatory requirements and reduce risk by 70%.
Strategic Pillar 4: Employability, Enterprise and Entrepreneurship	
Objective 1	Become a resilient and industry-relevant model for higher education institution in the region. .
Objective 2	Promote a strong entrepreneurial ecosystem by leading initiatives that advance start-ups and other commercial ventures.
We Will Deliver By	- Reimagining curriculum to prepare students for a challenging and dynamic world of work. - Developing a digital platform to offer employability assistance, advance job placements, assess graduate performance, and track alumni career progression. - Strengthening the impact of internships and practical learning experiences to better prepare students for the workforce and enhance job readiness. - Providing compulsory credit bearing internships

	- Benchmarking with HEI model and adopting practices that enhances employability - Strengthen competency programs through JUConnect, equipping individuals with essential skills for impactful career growth. Provide comprehensive career support services to maximize employment opportunities.
KPI 1	Alumni Satisfaction: Reach 88% alumni satisfaction with 21st-century skills development support
KPI 2	Graduate Employment: Attain an 85% graduate employment rate.
KPI 3	Career Services and Support: Achieve 90% student satisfaction with career services by conduct 4 professional development programs per year with an employability focus.
KPI 4	Staffing: Maintain a 1:450 ratio of undergraduate students to career services staff.
Strategic Pillar 5 Strategic alliances & partnerships	
Objective	Grow and strengthen academic, corporate, government, and international partnerships to drive impactful collaboration in education, research, entrepreneurship, and employability.
We Will Deliver By	- Establishing and implementing a comprehensive partnership policy and framework, including ongoing evaluation to ensure the effectiveness and strategic alignment of all partnerships. Forming partnerships with academic institutions to promote mobility programs and joint research initiatives. - Building strategic alliances with incubators, accelerators, venture studios, VC firms, and angel networks to promoting entrepreneurship and increase funding access. - Partnering with employers to enhance job placements and internship opportunities for students. - Strengthening recruitment strategies to attract diverse students from various regions and backgrounds. - Enhancing engagement with government entities for strategic initiatives and collaboration.
KPI 1	KPI1: Academic Partnerships and Collaborations: Reach at least 6 or more academic institutions for mobility and research, including 3 international universities.
KPI 2	KPI2: Industry Partnerships Partner with at least 20 employers to enhance job placements and internship opportunities.
KPI 3	KPI3: High School Partnerships: Establish 5 new partnerships with high schools and achieve a 15% increase in enrolment.
Strategic Pillar 6: Digital Transformation & Future-Ready Infrastructure	

Objective	Invest in digital solutions, technology infrastructure, and sustainable initiatives to ensure future readiness and resilience
We Will Deliver By	- Investing in our technology infrastructure to enhance campus experience, strengthen security, and ensure system robustness. Augmenting teaching and learning through comprehensive digital platforms and technology infrastructure that enrich learning experiences. - Improving operational efficiency through digitization and automation, enabling data-driven decision-making. - Creating collaborative and social spaces on campus to foster stronger connections and engagement. - Developing greener, healthier, and more sustainable campuses to support environmental stewardship. - Adopting energy-efficient and smart technologies to enhance the campus experience and promote sustainability.
KPI 1	KPI1: Technology Infrastructure and Digitalization: Upgrade technology infrastructure to guarantee 100% campus-wide connectivity and achieve security audits for all digital solutions.
KPI 2	KPI2: Blended Learning: Implement digital platforms for a blended learning model in 70% of courses.
KPI 3	KPI3: Administrative Digitalization: Digitalize 60% of all administrative processes, with 80% of admissions and employability services digitized.
KPI 4	KPI4: Campus Development and Sustainability: Implement smart technologies for campus facilities, including smart lighting systems and automated climate control.
Strategic Pillar 7: Global Reach and Institutional Reputation	
Objective	Establish the institution as a leading regional hub for international education and mobility.
We Will Deliver By	- Increasing institutional reputation and branding in the region through brand investment and compelling message marketing, with the goal of increasing student numbers across all programs and diversifying our intake. - Building institutional credibility through rigorous quality assurance, program validation, and international accreditation. - Promoting mobility programs to increase global opportunities and experiences for students and staff. - Improving our digital presence across all platforms, engagement, and community - Conducting impactful national and international outreach programs by developing connections with schools, organizing and participating in key events, and promoting strategic collaborations. Obtaining

	memberships in key academic and professional organizations to broaden our reach and influence.
KPI 1	Institutional Branding and Recognition: Increase regional brand recognition as measured by international surveys.
KPI 2	KPI2: Student Enrolment and Engagement: Increase student enrolment across programs to a minimum of 1100..
KPI 3	KPI3: Mobility Programs: Establish and increase the number of mobility programs and student/staff participation.

6. Organization Chart



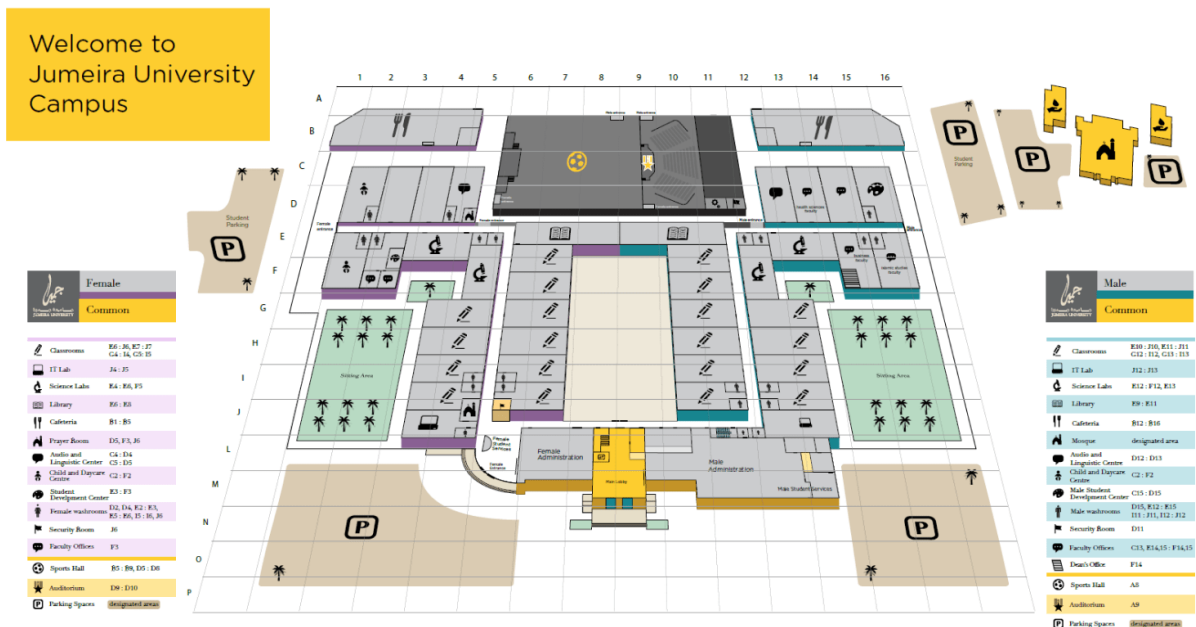
7. University Licensure

Jumeira University, located in Al Quoz 4 Dubai is officially licensed by the MOHESR, UAE (Ministry of Higher Education and Scientific Research, United Arab Emirates) since 1st March 2011 continuing the license renewal periodically to award degrees/qualifications in higher education duly accredited by the Commission of Academic Accreditation, the program accreditation awarding body under MOHESR, UAE.

8. Institutions Resources and Physical Setting

The University sits on 40,000 m² of land of which currently occupies one third of the Campus. Currently, the Campus comprises of:

- Administration Building (two stories).
- Male Classroom campus with 11 classrooms and IT Laboratory.
- Female Classroom campus with 15 classrooms and 2 IT Laboratory.
- Health Sciences Laboratories.
- Gymnasium
- Fitness Centre
- Male and Female Cafeteria.
- Multi-Purpose Hall.
- Auditorium with 265 seats.
- Student Lounges
- First Aid Rooms
- Offices for Faculty, Students Services and Campus Life;
- Outdoor Grounds and Parking
- Mosque.



E. Academic Programs

A. Bachelor of Business Administration

Concentrations:

- a. Accounting & Finance
- b. Business Analytics
- c. Human Resource management
- d. Marketing

B. Bachelor of Science in Computer Science

Concentrations:

- a. Artificial Intelligence
- b. Cybersecurity
- c. Data Analytics

C. Bachelor of Islamic Studies

D. Master's in Fiqh and its Fundamentals

F. Admissions

1. Under-Graduate Programs Admission Requirements

a. General Eligibility Criteria for All Undergraduate Programs

1. High School Qualification:

- Students must hold a high school certificate from the UAE Ministry of Education (MOE) or an equivalent recognized qualification.
- Non- MOE curricula students must meet equivalency standards as set by the UAE Ministry of Education.

2. Language Proficiency:

- **For MOE Curricula:**
 - Students applying for programs taught in **English** must have achieved a minimum score of **80% in the English course** in high school.
- **For Non- MOE Curricula:**
 - English Proficiency is required **only if the student's teaching language in high school was not English.**
 - Accepted English Proficiency tests:
 - **JU placement test**
 - **TOEFL:** 500 or equivalent.
 - **ENGLISH PROFICIENCY:** IELTS 5.0 or equivalent.

3. Conditional Admission:

- Students failing to meet language or academic requirements will be admitted conditionally and must:
 1. Complete preparatory or remedial courses within the first semester.
 2. Pass required competency tests during the conditional period.

b. Program-Specific Requirements

1. Bachelor of Science in Computer Science

General Requirements:

- Students must meet the **General Eligibility Criteria.**

IT Competency (Non- MOE Curricula Students Only):

- Must submit proof of passing an **IT-related course** in high school.

- Students without proof must take the **JU Placement Exam** in IT.
 - If they fail, students will be admitted **conditionally** and required to complete a **Preparatory IT Course** in the first semester.

2. Bachelor of Business Administration (BBA):

Students must meet the **General Eligibility Criteria**.

3. Bachelor in Islamic studies:

Arabic Proficiency:

- Non-native speakers: Passing in the Internal Arabic placement test.
 - . If the student fail, he must complete a **non-credit Arabic Basic Language Course** during the first academic year.

c. Admissions Application Documents

1. Freshman admission application checklist for UAE nationals or UAE resident students

- Completed online Admission Application Form.
- Attested and verified secondary school certificate from the Ministry of Education or relevant Emirates Authority.
- Certificate of Good Conduct.
- Original High School Certificate Equivalence from Ministry of Education.
- Original Certificate of English Language Competency valid for 18 months.
- Original Certificate of Arabic Language Competency valid for 18 months for programs.
- recent passport-size photos taken against a white background.
- Copy of valid Emirates ID.
- Passport copy with valid UAE residence visa.
- Family Book for UAE nationals.
- Ethbara and Unified ID Number (UAE Nationals Only).
- No Objection Certificate from the National Service and Reserve Authority for UAE male nationals.
- Valid Health Plan or application to join JU health Plan.
- Pay admission fees.

2. Freshman admission application checklist for international students

- Submit all documents outlined freshman documents
- Attested and verified Secondary school certificate from home country, Ministry of Foreign Affairs in home country and UAE embassy in home country.
- Completed Visa Requirements Information Form.
- Completed Health Review Form.
- Completed Financial and Accommodation Declaration Form.
- Pay admission and UAE residence visa fees.

3. Freshman admission application checklist for students with condition

Submit all documents outlined in freshmen documents

Completed Admission form for Non-Credit Courses as outlined in their admissions:

- English for Academic Studies EAS 011; EAS 012 or EAS 013.
- Math Foundation Course; or
- non-credit Arabic Basic Language Course

4. Freshman admission application checklist for transfer students

Submit all documents outlined in freshmen documents

Original Transcript to be mailed directly or submitted in a sealed and stamped envelope to JU Registrar's Office by the educational institution.

Course syllabus for each course successfully completed at the educational institution being transferred from for all courses with grade C and above.

5. Freshman admission application checklist for visiting students (UAE Residence)

Submit all documents outlined above for freshmen students.

A written permission from the Vice Dean of the home university of the student indicating the course(s) to be registered.

Transfer Credit Consent Declaration form indicating that he/she takes full responsibility regarding the transferability of the courses taken at JU.

6. Freshman admission application checklist for visiting students (International Student)

Submit all documents outlined above for freshman

A written permission from the Vice Dean of the home university of the student indicating the course(s) to be registered.

Transfer Credit Consent Declaration form indicating that he/she takes full responsibility regarding the transferability of the courses taken at JU.

2. Graduate Program Admission Requirement

Master's in Fiqh and Its Fundamentals:

a. Academic Qualifications:

- A bachelor's degree in Islamic studies or related disciplines from an accredited institution.
- Minimum GPA of 3.0 on a 4.0 scale.

b. Language Proficiency:

- **Arabic Proficiency:**
 - Passing in the Internal Arabic placement test.

c. Additional Documents:

- Two recommendation letters.
- Passing an Interview.

d. Conditional Admission:

Students not meeting language or GPA requirements may be admitted conditionally and must meet the criteria within the first semester

e. Required documentation

1. Freshman admission application checklist for UAE national or UAE resident students:

- a. Completed online Admission Application Form.
- b. Verified and attested bachelor degree certificate from the Ministry of Education (MOHESR).
- c. Copy of secondary school certificate from the Ministry of Education, The Knowledge and Human Development Authority (KHDA) or The Abu Dhabi Education Council (ADEC).

- d. Scientific Recommendation letter from 2 faculty who have already taught the applicant in the Bachelor Degree.
- e. No Objection Certificate from working place if applicant is an employee.
- f. Original Certificate of English Language Competency valid for 18 months.
- g. Original Certificate of Arabic Language Competency valid for 18 months.
- h. Certificate of Good Conduct.
- i. 4 recent passport-size photos taken against a white background.
- j. Copy of valid Emirates ID.
- k. Passport copy with valid UAE residence visa.
- l. Family Book for UAE nationals.
- m. Ethbara and Unified ID Number (UAE Nationals Only).
- n. No Objection Certificate from the National Service and Reserve Authority for UAE male nationals.
- o. Pay admission fees.

2. Freshman admission application checklist for international students:

- a. Submit all documents outlined above in the UAE freshman admissions checklist.
- b. True copy of the bachelor's degree certificate from home country, attested by the Ministry of Education in home country, Ministry of Foreign Affairs in home country, and UAE embassy in home country.
- c. Completed Visa Requirements Information Form.
- d. Completed Health Review Form.
- e. Completed Financial and Accommodation Declaration Form.
- f. Pay admission and UAE residence visa fees.

3. Freshman admission application checklist for students with condition:

- a. Submit all documents outlined in point (1) above
- b. Completed Admission form for the English language program for academic studies EAS 01.

4. Freshman admission application checklist for transfer students

- a. Submit all documents outlined in point (1) above.
- b. Original Transcript to be mailed directly or submitted in a sealed and stamped envelope to JU Registrar's Office by the educational institution.
- c. Course description for each course successfully completed at the educational institution being transferred from and the university might ask for the syllabus if required.

5. Freshman admission application checklist for visiting students (UAE Residence):

- a. Submit all documents outlined in point (1) above.
- b. A written permission from the Vice Dean of the home university of the student indicating the course(s) to be registered.
- c. Transfer Credit Consent Declaration form indicating that he/she takes full responsibility regarding the transferability of the courses taken at JU.

6. Freshman admission application checklist for visiting students (International Student):

- a. Submit all documents outlined in point (2) above.
- b. A written permission from the Vice Dean of the home university of the student indicating the course(s) to be registered.
- c. Transfer Credit Consent Declaration form indicating that he/she takes full responsibility regarding the transferability of the courses taken at JU.

3. Transfer Admissions

a. Undergraduate

Transfer students are required to meet the following requirements:

- a) Fulfill the same requirements as freshmen students stated in the undergraduate admissions section
- b) Must have a Cumulative Grade Point Average (CGPA) of 2.0 on scale of 4.0.
- c) Transfer students must be from a university or college recognized or licensed by the Ministry of Education in the UAE.
- d) Earned grade of the transferred course must be "C" or higher.
- e) Transferred credit courses must be at the same academic level.

- f) Transfer credits must be on a 15+ week semester basis and face-to-face teaching hours per week. Quarter credits are calculated at 2/3 credit value of semester credits, with fractions of credits dropped.
- g) Transfer students must meet admission requirements for English language proficiency either for the university or the program requirement.
- h) Pass Interview.
- i) An evaluation of transcripts will be conducted after the student has applied for admission at JU.

4. Admission Procedures

I. Admission Standards

JU's Admission standards qualify students to be enrolled in one of JU's academic programs. Admission standards are clearly communicated to enable applicants to understand admission process and allow JU staff to administer the admission process and the decision making consistently and fairly. Applicants' information used for admission decisions is gathered systematically to ensure compliance with admission criteria. The University follows its admission policies in making admission decisions. The following admission standards should be met by all applicants applying for an academic degree at JU:

- (a) Applicants must meet education qualification criteria.
- (b) Applicants must meet language qualification criteria.
- (c) All applicants are admitted to JU programs on full-time or part-time basis.
- (d) All applicants are admitted in accordance with published mode of study of the program at the time of admission.
- (f) Male UAE national must meet the requirements of the national service before admissions.

II. Admission Terms and Conditions

The admission terms and conditions are:

- (a) Admission at JU is valid for one semester only. Applicants may lose their admission eligibility if they failed to register at the current semester. They may, however, re- apply as new applicants and the University keeps record of their files for two semesters as of the date of their application.

- (b) Applicants must submit the required admissions documents to the Enrollment Office before the semester registration date or as indicated in their admissions offer. Applicants who fail to submit the required documents within the specified period, their enrollment status will be revoked.
- (c) Students who are admitted on conditional offer, must meet the stated requirements in their conditional offer within the specified date outlined in their offer. If a student fails to meet the requirements of their conditional offer within the specified time, their enrollment status will be revoked.
- (d) Students who do not meet English language admissions requirements for the programs which its instructional language is English, will be enrolled in the English Language foundation Program “English for Academic Studies”. Students can exit the Program if they meet 5 in the ENGLISH PROFICIENCY or its equivalence.
- (f) Students who do not meet the Arabic language admissions requirements, will be provided with conditional offer and must meet the Arabic Language competency score of their program within one semester.
- (g) The names of Jumeira University students are clearly written on all University documents in English as they appear on their passports or Emirates ID. If the name on the passport or ID is not in English, then, the applicant then may desire the way his/ her name is spelled in English.
- (h) Applicants whose admission applications were rejected by the University may appeal for conditional admission. Their request shall be evaluated on a case-by-case basis by a committee to be appointed by the President.
- (i) A follow-up report for conditionally admitted students shall be issued at the end of each semester, and a copy of which shall be kept in the student profile. The students will be informed of achieving their admission conditions.
- (j) Male UAE national that meet National Service and Reserve Authority criteria must submit a non-objection letter from the national service before admissions. Students, who meet the admission criteria, will receive a formal offer of admission as outlined below:
- **Unconditional offer:** this means students have satisfied all the necessary entry requirements and have provided appropriate documentary evidence.

- **Conditional offer:** this means students will be required to satisfy one or more conditions. These will be stated clearly in the letter and may include, for example, passing an English language test / passing an entrance test.

Accepting the Admission Offer Students should respond to the offer via the Application Portal to either accept or decline the offer being made to them. If the student accepts the offer, he or she will receive information and instructions on how to enroll, including information on payment of fees. Students must comply with the enrollment registration dates stated in their offer letter to start their program of study

5. Admissions deadlines

Refer to the University Academic Calendar in the Catalogue or available also on the University Website www.ju.ac.ae

G. Registration

1. Registration Policy

Students must register for their courses each semester. The semester's offerings schedule is announced in advance. Initially, students can register online or visit the Registrar's desk. The online registration is available only to sophomore, junior and senior students. The online registration remains provisional and is revoked if students do not pay their tuition fees in accordance with the announced deadlines.

a) A. Freshman Students Course Registration

Freshman students must obtain their academic advisor's approval prior to course registration. Freshman students should visit the Registrar's Office in person to register for their courses and pay their tuition fees.

b) Summer Courses

Summer course registration is provided primarily to the graduating students. However, other student can also register depending upon the availability of the seats. Total Credit allowed for registering in the summer semester is maximum 6 Credits.

c) Internship Course Registration

- i. Internship registration follows a different registration cycle from regular courses. Students must submit the internship application along with all required documentations in accordance with the internship application deadlines published by the Registrar's Office for their program.
- ii. JU Internships are offered during the academic year: fall and spring semesters and summer term. Students must start their application process 3 months prior to the start of the semester or term.

d) Remedial Course Registration

Registration in remedial English courses is determined by using the scores earned on JU English Placement Test. Students not demonstrating adequate competency in English will be required to enroll in English remedial course(s). Remedial course registration will follow the same procedures for registration of freshman students with condition.

2. Withdrawal policy

Students may drop courses during the first week of the Program or add and drop period as per the academic calendar. These courses will not appear on the student transcript. The courses dropped after the add and drop period will appear on the student transcript with a withdrawal (W) grade. The refund for these courses will be applicable as per the refund policy.

3. Re-Admission / Re-Enrollment Policy

Students who have been formally dismissed from JU and wish to be re-admitted must submit a formal Re-Enrollment Request Form to the Registrar's Office. Re-Admission shall be subject to review and approval by College Vice Dean and applicable academic regulations.

Students whose studies have been interrupted without an approved deferment (Halted status) must submit a Re-Enrollment Application to the Registrar's Office before resuming their studies.

Upon approval, the Registrar's Office, in coordination with the relevant College/Program, shall determine the applicable academic roadmap.

Students returning within an approved deferment period do not require Re-Enrollment or Re-Admission.

4. Holding Registration (Deferment)

Students may request to hold or suspend their registration for a maximum of two regular semesters, whether consecutive or separate.

The student must submit a Deferment Application to the Registrar's Office no later than the end of the published Add/Drop period, together with the required supporting documents and a legitimate reason for the request.

Deferment requests shall be reviewed and approved by college Vice Dean and applicable academic regulations. Upon approval, the student's academic status shall be changed from Active to On-Leave for the approved period.

A student who interrupts studies without obtaining an approved deferment shall be placed in Halted status and must submit a Re-Enrollment Application before resuming studies.

Failure to satisfy the requirements for Re-Enrollment may result in dismissal in accordance with the University's applicable academic policies.

5. Academic Progress, Study Load and Probation

A- Undergraduate Program

1. General Principles of the System

- a. The academic load is determined based on the cumulative GPA (CGPA) out of 4.00, according to the approved grading scale.
- b. A student is considered in Good Standing if their CGPA is ≥ 2.00 .
- c. Increasing or reducing the academic load is linked to the student's academic performance in order to:
 - i. Protect low-performing students from repeated academic difficulty.
 - ii. Enable high-achieving students to accelerate graduation in a controlled manner.

No exceptions are permitted without the approval of the Vice Dean or the Academic Affairs Committee.

Approved Academic Load

Regular Semester Normal Load:

Minimum: 12 Credit Hours

Standard Maximum: 18 Credit Hours

1.2 Academic Load According to Academic Status

High Achieving Students (CGPA>3.50)

- a. May register for up to 19 credit hours.
- b. In the graduation semester, may register up to 21 credit hours by exceptional approval.
- c. Must not have received any grade of D or F in the previous semester.
- d. Objective: To encourage academically distinguished students to accelerate their studies.

1.3 Academic Load According to Academic Status

Very Good Student (CGPA 3.00 – 3.49)

- a. May register for up to 17 credit hours.

- b. May increase the load to 19 credit hours if:
 - i. The student is in the final academic year.
 - ii. The student did not fail in the previous semester.
 - iii. Academic advisor approval is obtained.

1.4 Student in Good Standing (CGPA 2.00 – 2.99)

- a. Maximum load: 15 credit hours.
- b. Overload is not permitted except upon recommendation of the academic advisor and approval of the Vice Dean.

1.5 Student on First Academic Probation (CGPA 1.50 – 1.99)

- a. Maximum load: 12 credit hours only.
- b. Must repeat at least 3 credit hours of courses in which an F grade was earned.
- c. Subject to a mandatory academic support plan.
- d. Not permitted to register for advanced major courses.

1.6 Student on Academic Probation (CGPA 1.00 – 1.49)

- a. Maximum load: 9 credit hours only.
- b. Subject to an intensive remedial plan.
- c. After the first semester → the student must achieve a CGPA of at least 1.50.
- d. After the second semester → the CGPA must increase to 2.00.
- e. Thereafter, the case will be reviewed for academic dismissal.

1.7 Student with CGPA Below 1.00 out of 4.00

Considered in a stage of Severe Academic Deficiency, as follows:

- a. If this occurs in the student's first semester:
 - i. Immediate academic warning.
 - ii. Reduced academic load to 7–9 credit hours maximum:
 - 1. 9 credit hours maximum.
 - 2. 7 credit hours only if more than one F grade is received.

- iii. Mandatory academic support plan.
- iv. Must raise CGPA to ≥ 1.50 in the following semester.
- b. If this occurs after two semesters or more:
 - i. Final Probation.
 - ii. Maximum load: 7 credit hours.
 - iii. If CGPA does not rise above 1.50 in the following semester, the student will be academically dismissed.
 - iv. Readmission may be permitted under the following conditions:
 - i. Successfully completing a specified number of credit hours with a minimum GPA of 2.00 in the first new semester.
 - ii. Signing an academic undertaking.

1.8 Impact of Failure and Violations on Academic Load

- a. Academic Failure (F)
 - i. Counted in the CGPA.
 - ii. The course must be repeated.
 - iii. If the student fails two or more courses $\rightarrow$ the load is automatically reduced to 12 credit hours.
- b. Failure Due to Absence (WF)
 - i. Treated as an F grade.
 - ii. Overload is not permitted in the following semester.
- c. Failure Due to Academic Misconduct (XF)
 - i. The student is prohibited from overload for two semesters.
 - ii. Load is reduced to a maximum of 12 credit hours.
 - iii. The case is referred to the Disciplinary Committee.

1.9 Academic Load in the Summer Semester

- a. General maximum: 6 credit hours.
- b. Students on probation may not register for more than 4 credit hours.

- c. Overload in summer is not permitted except upon recommendation of the academic advisor and approval of the Vice Dean.

1.10 Objectives of the System

- a. Achieving academic fairness.
- b. Reducing academic attrition.
- c. Increasing on-time graduation rates.
- d. Enhancing academic discipline.
- e. Linking performance to reward or restriction in an objective manner.

B- Graduate Program Students

The students' performance is measured every semester based on the grades that they attain in every course taken during the semester. The CGPA is the measure of the students' level of academic achievement for all semesters attended at the University.

A system of quality points is used to evaluate the quality of work done by a student in completing courses. Quality points earned in a course are calculated by multiplying the grade point value of the letter grade by the number of credits the course is worth. Academic standing is determined by the total grade point average earned by the student. JU uses two grade point averages: the semester grade point average (SGPA) and the cumulative grade point average (CGPA).

All students must maintain a minimum CGPA of 2.5. If the CGPA of a student fall below 2.5 at the end of a semester, he/she is placed on academic probation with the exception of freshman students' first semester at JU. Students placed on academic probation must remove it within the next semester. Students on academic probation must remove probation status within the following semester by scoring a CGPA of 3.00 and above, otherwise they will be academically dismissed from the University.

6. Grading Systems

a. Grading system: Bachelor's degree

Letter Grade	Quality Points	Numerical Grade	Quality of Performance
A	4.0	95 – 100	Distinction
A-	3.7	90 – 94	Excellent
B+	3.3	87 – 89	Very Good
B	3.0	83 – 86	Good
B-	2.7	80 – 82	Merit

Letter Grade	Quality Points	Numerical Grade	Quality of Performance
C+	2.3	75 – 79	Satisfactory
C	2.0	70 – 74	Pass
C-	1.7	67 – 69	Marginal Pass
D+	1.3	63 – 66	Poor
D	1.0	60 – 62	Very Poor
F	0	< 60	Fail
XF	0	0	Academic Violation
WF	0	0	Withdrawal Fail For Poor Attendance

b. Grading system: Master's degree

Letter Grade	Quality Points	Numerical Grade	Quality of Performance
<i>A+</i>	4	95 – 100	Distinction
<i>A</i>	3.7	90 – 94	Excellent
<i>B+</i>	3.3	85 – 89	High Very Good
<i>B</i>	3	80 – 84	Very Good
<i>C+</i>	2.5	75 – 79	Good
<i>C</i>	2	70-74	Satisfactory
<i>F</i>	0	<70	Fail
<i>XF</i>	1.7	0	Academic Violation
<i>WF</i>	1.3	0	Withdrawal Fall

Honors Designation & Grades:

CGPA	Notation in CGPA in English	Notation in CGPA in Arabic
3.90 - 4.00	Summa Cum Laude	ممتاز مع مرتبة الشرف
3.70 - 3.89	Magna Cum Laude	ممتاز مرتفع
3.50 - 3.69	Cum Laude	ممتاز
3.00 - 3.49	Very Good	جيد مرتفع

2.50 - 2.99	Good	جيد
2.30 - 2.49	Merit	مؤهل
2.00 - 2.29	Satisfactory	مقبول

H. Finance

1. Tuition Fee

A. Bachelor of Business Administration

- Total Program Credits: 120
- Per Credit Fees: AED 1650
- Total Tuition Fees: AED 198,000

B. Bachelor of Science in Computer Science

- Total Program Credits: 120
- Per Credit Fees: AED 1800
- Total Tuition Fees: AED 216,000

C. Bachelor of Islamic Studies

- Total Program Credits: 133
- Per Credit Fees: AED 1500
- Internship (non-credited) AED 3500
- Total Tuition Fees: AED 203,000

D. Masters in Fiqh and it's Fundamentals

- Total Program Credits: 34
- Jumeira Students
 - Per Credit Fees: AED 1500
 - Total Tuition Fees: AED 51,000
- Non-Jumeira Students
 - Per Credit Fees: AED 1800
 - Total Tuition Fees: AED 61,200

E. Other Fee

#	Fees - Non-Refundable	Amount (AED)	Remark
1	Language Gateway Exam Fees	400	Per Exam
2	Substitute Exam Fees	100	Per Application
3	Make Up Exam Fees	500	Per Application
4	Course Retake Fees	1,500	Per Exam
5	Master Course Retake Fees	2,500	Per Exam
6	Master thesis extension	3,500	Per Semester
7	Placement Tests	200	Per Exam
8	English Language Course Fees – EAS 011 for all except Islamic Studies	Up to 500 (Based on the cost of the book)	Per Course
9	English Language Course Fees – EAS 011 for Islamic Studies	Up to 2200 (Based on English Proficiency fees and cost of books)	Per Course
10	English Language Course Fees – EAS 012	Up to 800 (Based on the cost of the books)	Per Course
11	English Language Course Fees – EAS 013	Up to 2200 (Based on English Proficiency fees and cost of books)	Per Course
12	Arabic Language Course Fees	Up to 350 (Based on the cost of the books)	Per Module

F. Student Services Fees

#	Fees - Non-Refundable	Amount (AED)	Remark
1	Admission fee	1,500	One-Time Fee
2	Semester Registration Fees	1,500	Every Semester
3	Scholarship Application Fees	500	One-Time Fee, Refundable from Enrollment Fees
*4	Official Transcript	200	Per Transaction
*5	Credit Transfer/Evaluation	100	Per Evaluation
*6	Official Letter	50	Per Letter
7	Application for Grade Appeal	20	Per Application
8	Application for Grade Challenge Request	650	Per Application
9	Application for Incomplete Grade Request	500	Per Application
10	Course Description	25	Per Course Description
11	Degree Courses Descriptions	400	Per Degree
12	Official Course Syllabus	75	Per Syllabus
13	Application for Program/Concentration Change	500	Per Application
14	Graduation Application and Certificate Issue	500	Per Degree
15	Attestation Certificate	800	Per Degree
16	Urgent Service within 24 hours	100 to 300	Per Transaction
17	International Delivery Charges	500	Per Transaction
18	Local Delivery Charges	100	Per Transaction
19	Locker Fees Per Semester	100	Per Semester

2. Payment Schedule

a) In normal circumstances, full tuition fees should be paid.

However, in line with Jumeira University internal policies, schedules are according to the total tuition fee, student credits/ roadmap and arrangements agreed between students and registrar office.

The Finance and Accounts Department is responsible for collecting tuition and fees from students. All tuition and fees are due before the start of classes. Students who applied for the Easy Payment Plan Scheme must pay their first installment along with the required postdated cheques by the same closing payment deadline of the semester. Once students sign up the easy payment plan, they are immediately indebted to the University and it is the student's responsibility to check his/her account for fee information and amount due. Students may view their billing statement via self-service using Student Portal.

The Finance Office will send reminders if the students default on any payments. Once a debt becomes overdue, reminders are sent to the students at their registered JU student e-mail address. The following is a brief explanation for the recovery procedure:

- **First Reminder – within the first day of default:**

Students are advised that a late payment fee has been incurred and an email is sent.

- **Second - within the first week of default:**

Students are advised again of the late payment fee and that non-payment may result in withdrawal from studies. An email is sent.

- **Final Demand:**

Students are advised that they have 14 days to pay or they will be withdrawn from studies. An email is sent and student will be placed on financial block

b) • Registrar's de-matriculation letter:

Students are advised that they have been withdrawn and this verdict will be effective within one week from the date of this letter unless they pay the fees. An email is sent.

c) • Discharge and Legal Warning letter:

Students are sent an official discharge letter from the university and a legal notice in accordance with the university's legal proceedings, and unless they pay, legal action will be initiated against them. An email is sent.

d) • Proceed with Legal Action:

Legal action is initiated against students who ignore all previous communications issued earlier with no justification. An email is sent.

3. Refund Policy

Refunds are only applicable to credit courses. Non-credit courses including learning and development courses are not eligible for any refunds. Refunds are governed by the following regulations and will be processed at the end of the semester. In the event that a student withdraws from a credit course in a given semester or is dismissed from all courses during the semester, refunds of tuition will be calculated according to the following schedule:

Refund Policy for Fall and Spring Semesters:

Refund Request Date	Refund %
First Week and Second Week	100% excluding non-refundable registration or any administrative fees
Third Week	%75 Withdrawal excluding non-refundable registration or any administrative fees
Fourth Week	50% Withdrawal excluding non-refundable registration or any administrative fees
Fifth Week	25% Withdrawal excluding non-refundable registration or any administrative fees
6-12th Week	0% with no grade penalty

Refund Policy during Summer Semesters

Refund Request Date	Refund %
First Week and Second Week	100% excluding the non-refundable registration or any administrative fees
Week three and beyond	0%

4. Changes in Fee policy

The fee change process is to be initiated by the Finance department. The finance department, based on the budget and financial projections, propose the changes in the fee. The proposal is presented by the Head of the Finance department in the University Council. The proposal is discussed in the council and the decision is sent to the Board of Trustees for endorsement. Once the BoT endorses the change, the same is updated in the official records and published on designated locations to inform the relevant stakeholders.

5. Financial Aids and Scholarships

Jumeira University offers a range of scholarships and financial support opportunities to students. The Enrollment office is responsible for processing student's scholarship and financial aid applications.

a. General Scholarship Conditions

The following conditions apply to all Jumeira University scholarships unless otherwise stated:

- Scholarships apply to tuition fees only. They do not cover application fees, registration fees, books, transportation, accommodation, VAT, or other charges unless expressly stated in writing.
- All scholarships are subject to eligibility, available funding, and approval by the University Scholarship Committee. Meeting the eligibility requirements does not guarantee a scholarship.
- The combined value of all scholarships, discounts, sponsorships, and tuition

waivers awarded to a student shall not exceed 75% of the applicable tuition fees unless specifically approved by the University.

- Students must maintain good academic and disciplinary standing throughout the scholarship period.
- Students must register for at least 15 credit hours in each regular semester, except during the final semester or where the approved Academic Roadmap requires a lower course load.
- Scholarship eligibility will be reviewed after every regular semester based on the student's semester GPA and cumulative GPA.
- A scholarship may be reduced or suspended if the student does not maintain the required semester or cumulative GPA. Any reinstatement will apply only to future semesters and will not be retrospective.
- An approved postponement or interruption of study will suspend the scholarship. The student's eligibility will be reassessed upon resuming their studies.
- Students must comply with the Academic Program Roadmap and the approved program completion plan.
- Students must sign the Scholarship Terms and Conditions Agreement before receiving the scholarship.
- The financial consequences of withdrawal, transfer, dismissal, or discontinuation of study, including any applicable repayment obligations, will be governed by the signed Scholarship Terms and Conditions Agreement. No repayment obligation shall apply unless it has been clearly stated and acknowledged by the student.
- The University reserves the right to cancel a scholarship and recover any amounts awarded if the scholarship was obtained through inaccurate, incomplete, or misleading information.

b. Excellence Scholarship

Scholarship Description

The Excellence Scholarship is a partial tuition scholarship awarded to eligible undergraduate students based on academic merit. It provides a tuition-fee waiver of 25%, 50%, or 75%, subject to the approved scholarship-award criteria, available funding, and the decision of the University Scholarship Committee.

Excellence Scholarship terms:

- (1) Applicant must be a UAE citizen or permanent resident.
- (2) Must meet admission requirements of the program they are willing to join.
- (3) Must hold a score of at least 75% in high school certificate issued in UAE.
- (4) Students must retain a minimum semester and cumulative GPA of 2.5 for students awarded a 25% scholarship, 3.0 for students awarded a 50% scholarship, and 3.5 for students awarded a 75% scholarship.
- (5) Must be a full-time student with 15 credits load each semester.
- (6) The applicant must comply with all scholarship policies and regulations and sign the Scholarship Terms and Conditions Agreement.
- (7) Students must Engage in research, volunteering, or competitions that enhance my academic profile and support the scholarship objectives.

c. Academic Achievement Scholarships

Scholarship Description

Jumeira University offers the Academic Achievement Scholarship to the university's full-time students based on annual academic performance; whereby the university covers up to 15% of the tuition for returning students in the three following categories:

- 15% of fees for CGPA 3.9 and above.
- 10% of fees for CGPA 3.7 and above.
- 5% of fees for CGPA 3.5 and above.

Academic Achievement Scholarships terms:

- (1) Students must maintain a good academic standing with a GPA of 3.5 or higher.
- (2) Must be a full-time student with 15 credit hours registered each semester.
- (3) Must follow the Academic Program Roadmap (ARM) issued by the Registrar's Office.
- (4) Must meet the requirements of the program completion plan.
- (5) Must complete the degree at the university without postponing or halting any semester until graduation.

d. Partnership Scholarship

Scholarship Description

The University offers this scholarship to students from schools or institutions that have an established partnership agreement with the University. The University provides a tuition fee reduction based on the terms and conditions agreed upon with each partner entity.

Scholarship Eligibility Requirements

- (1) The applicant must meet the admission criteria required for the academic programme they wish to enrol in.
- (2) The applicant must submit all required admission documents.
- (3) The student must maintain the semester and cumulative GPA requirements specified in the partnership agreement throughout the period of study.
- (4) The applicant must be eligible under an existing Partnership Agreement with the University.
- (5) Must be a full-time student with 15 credit hours registered each semester.
- (6) Students who have already received a Partnership Scholarship will continue to receive the scholarship for its approved duration, subject to meeting all applicable conditions, even if the partnership agreement subsequently expires, unless otherwise stated in the agreement.
- (7) The applicant must comply with all scholarship policies and regulations and sign the Scholarship Terms and Conditions Agreement.

e. Happiness Scholarship

Scholarship Description

The scholarship provides a tuition fee waiver of 25%, 50%, or 75%. The percentage awarded will be determined by the University Scholarship Committee based on the applicant's financial circumstances, academic eligibility, supporting documentation, available funding, and approved assessment criteria.

Scholarship Eligibility Requirements

- (1) The applicant must be a UAE national or a legal resident of the United Arab Emirates.

- (2) The student must maintain the following minimum semester and cumulative GPA requirements throughout the period of study:
- (3) A minimum semester and cumulative GPA of 2.5 for students awarded a 25% scholarship, 3.0 for students awarded a 50% scholarship, and 3.5 for students awarded a 75% scholarship.
- (4) Must hold a score of at least 75% in high school certificate issued in UAE.
- (5) The student must be enrolled as a full-time student and register for no fewer than 15 credit hours each semester.
- (6) The applicant must meet the admission requirements of the academic programme.
- (7) The applicant must comply with all scholarship policies and regulations and sign the Scholarship Terms and Conditions Agreement.

I. Student Services

1. Student Handbook

The services that are available for the students at Jumeira University include the following but not limited to:

- Student Advising
- Academic Advising
- Internships
- Guidance and Counselling

During the orientation period, the student handbook is shared with all students of the new academic year which has intense details on the student services along with the policies and procedures applicable to the students. Moreover, the Student Handbook is published on the JU Website under JU portal section.

The University has established key service offices to provide supportive and helpful services to students to ensure students' academic success and to facilitate great learning experiences while studying at Jumeira University. The student offices provide a wide range of services including registration, orientation, counseling, financial aid, support services, extracurricular activities, and community service opportunities. The offices also promote responsible behavior among students and seek to ensure that the Student Code of Conduct is well understood by students, whereby creating a safe atmosphere for all university community members, and making sure students assume responsibility for and are held accountable to their actions.

2. Student Rights/ Code of Conduct

a. Disciplinary Reprimand:

A verbal disciplinary reprimand may be given to a student whose conduct violates any aspect of the University's Code of Conduct. Such a reprimand does not necessarily restrict the student in any way but does signify that he or she is being given the opportunity to conduct him/herself in a more appropriate manner and that any further violation shall result in additional disciplinary actions. A written record of the reprimand shall be placed in the student's file in the Academic Registry's Office.

b. Disciplinary Written Warning

A disciplinary written warning is an official written statement to a student indicating that his/her behavior is not acceptable, and a disciplinary action shall be enforced in accordance with JU's penalty proceedings.

c. Disciplinary Probation

Disciplinary probation requires that a student enter into a "Good Behavior" agreement. The student shall be closely monitored during the specified probation period. Should any disciplinary infraction occur during this time period, the student shall be subject to further disciplinary action, which could be as serious as dismissal from the University. Disciplinary probation can be for a specified period of time or for as long as the student is enrolled at the university.

Any behavioral infraction of any aspect of the university's Code of Conduct during the probationary period may result in dismissal from the University. This form of probation is generally imposed after repeated violations of policy or for serious behavioral infractions.

d. Reimbursement or Replacement

A student who damages university property may be required to pay actual repair or replacement costs. Failure to pay may result in Conduct Registration Hold, Transcript Hold and/or additional disciplinary actions.

Registration and/or Transcript Hold will prevent the student from registering for the next semester or prohibits him/her from obtaining a transcript until he or she reimburses the University for the Costs of the damage.

e. Sanction, Restriction or Revoke of Rights and Privileges

This disciplinary action may be required as part of a penalty and includes but is not limited to: attending a training workshop, counseling, or assessment session; an apology; restriction or loss of privileges like use of campus facility or university technology for a period of time, or loss of scholarship.

f. An order of service to JU

A student may be ordered to carry out a service to JU for a specified period as disciplinary procedure. E.g. shelving books in the library, photocopying for departments, clearing up litter in JU stores, etc., to be carried out when there are no scheduled classes.

g. Suspension or Dismissal

This form of disciplinary action is generally imposed after repeated violations of the code of conduct or for serious behavioral conduct. This disciplinary action can only be imposed by the Vice Deans of the respective colleges and the President.

h. Student Appeals

The student appeals process:

- a) The student will submit the appeal in writing to the "Presidents Office" within 5 days from the date of receiving the penalty notification letter by the Registrar's Office.
- b) The appeal will be submitted via the following e-mail: tawasol at ju.ac.ae. The e-mail shall be provided to students in the student handbook.
- c) Student appeal will be reviewed by the Excellence and Compliance Office as Directed by the President. The Excellence and Compliance Office shall review the case to validate the proceedings and confirm to the President if there a breach to JU policy or confirm the decision undertaking by the relevant academic committee.
- d) The decision rendered by the President office will be a fair, thorough, and final decision.

3. Academic Misconduct

Academic misconduct undermines the educational process and will not be tolerated. The following actions are considered violations, along with the remedial measures that will be applied:

Investigation by the Academic Integrity Committee.
Notification of the student in writing within 5 days .
The right to appeal within 15 days of notification.
Penalties ranging from resubmission to expulsion.
Ensure that the appeals process is detailed, with the involvement of the Registrar for documentation and follow-up.

4. Penalties and Consequences of Academic Violations

1. Plagiarism:

Remedial Measures:

Penalties are applied based on the **severity** of the offense and the student's **prior record** of Academic Integrity Violations (AIV).

Penalty Framework

Offense Level	Type of Violation	Typical Penalty (Per Assessment)	Additional Actions
First Offense	Minor/Unintentional (e.g., poor citation, <30% similarity)	- Grade Reduction: 25% deduction on the assignment. - Mandatory Resubmission.	- Warning Letter. - Mandatory completion of JU Academic Integrity Tutorial.
	Major/Intentional (e.g., copy-paste, AI misuse, >30% similarity)	- Zero (0) for the assessment component.	- Formal Warning. - Meeting with Academic Advisor for orientation of Integrity Tutorial
Second Offense	Any Proven Violation	- Automatic Fail (F) in the module where the violation occurred. - No resubmission permitted.	- Suspension Warning. - Probation for one semester.

Third Offense	Any Proven Violation	- Fail (F) in the module. - Suspension from the university for one academic semester.	- Mandatory ethics counseling. - Parent/Sponsor notification.
Fourth Offense	Any Proven Violation	- Expulsion from Jumeira University.	- Permanent notation on academic record. - No refund of fees.

Special Cases

- **Group Work:** All members of a group are held collectively responsible for plagiarism in a group submission unless a member can provide clear evidence of their distinct, original contribution.
- **Theses/Dissertations:** A confirmed plagiarism violation in a final thesis or dissertation will result in an **immediate Fail (F)**, revocation of the degree if already awarded, and a **minimum one-semester suspension** or **expulsion** for a repeat offender.
- **AI-Specific Violation:** Submission of AI-generated content as original work is treated as **Major/Intentional Plagiarism** at first offense.

2. Inappropriate Collaboration:

Definition: Working with others on assignments or projects without proper acknowledgment.

Remedial Measures:

First offense: If a student commits an act of Academic Misconduct for the first time during his/her program for an assessment component irrespective of coursework or end semester and if the type of violation is Inappropriate Collaboration, then the student shall fail the course and shall be required to repeat the course.

Second Offence: If a student commits an act of Academic Misconduct for the second time in an assessment component irrespective of coursework or end semester examination and if the

type of violation is Inappropriate Collaboration, then the student shall fail the course and is required to repeat the course. Adding to this the student shall also receive a warning of suspension in such cases.

3. Impersonation:

Definition: Pretending to be another student in class or during an exam.

Remedial Measures:

1.1 First offense: If a student commits an act of Academic Misconduct for the first time during his/her program for an assessment component irrespective of coursework or end semester and if the type of violation is Impersonation, then the impersonated and the impersonator shall both fail the course and shall be required to repeat the course.

1.2 Second offense: If a student commits an act of Academic Misconduct for the second time in an assessment component irrespective of coursework or end semester examination and if the type of violation is Impersonation, then the impersonated and the impersonator shall both fail the course and are required to repeat the course. Adding to this the student shall also receive a warning of suspension in such cases.

4. Cheating in Exams and Assignments:

Definition: Using unauthorized assistance during exams, copying from others, gaining unauthorized access to exam questions, or using tools or devices to falsify exam results.

Remedial Measures:

1.1. First offense: If a student commits an act of Academic Misconduct for the first time during his/her program for an assessment component irrespective of coursework or end semester and if the type of violation is Cheating, then the student shall fail the course and shall be required to repeat the course.

1.2. Second offense: If a student commits an act of Academic Misconduct for the second time in an assessment component irrespective of coursework or end semester examination and if the type of violation is Cheating, then the student shall fail the course and is required to repeat the course. Adding to this the student shall also receive a warning of suspension in such cases.

5. Falsification of Data:

Definition: Deliberately altering or fabricating data or documents for academic work.

Remedial Measures:

1.1 First offense: If a student commits an act of Academic Misconduct for the first time during his/her program for an assessment component irrespective of coursework or end semester and if the type of violation is Falsification of Data, then the student shall fail the course and shall be required to repeat the course.

1.2 Second offense: If a student commits an act of Academic Misconduct for the second time in an assessment component irrespective of coursework or end semester examination and if the type of violation is Falsification of Data, then the student shall fail the course and is required to repeat the course. Adding to this the student shall also receive a warning of suspension in such cases.

6. Interference with Other Students' Work:

Definition: Intentionally sabotaging or interfering with another student's work, such as experiments, digital files, or research.

Remedial Measures:

First offense: If a student commits an act of Academic Misconduct for the first time during his/her program for an assessment component irrespective of coursework or end semester and if the type of violation is Interference with Other Students' Work, then the student shall fail the course and shall be required to repeat the course.

Second offense: If a student commits an act of Academic Misconduct for the second time in an assessment component irrespective of coursework or end semester examination and if the type of violation is Interference with Other Students' Work, then the student shall fail the course and is required to repeat the course. Adding to this the student shall also receive a warning of suspension in such cases.

Third Offense of Academic Misconduct

If a student commits an act of Academic Misconduct for the third time in an assessment component irrespective of coursework or end semester examination then the student shall fail the course and shall be suspended for one semester from the university, once the Academic Misconduct case is confirmed by the **Academic Integrity Committee (AIC)**.

1. The student shall be suspended for the immediate subsequent semester and can register for courses only after having served the suspension period fully. This is also applicable for semesters offered in block mode.
2. During the suspension period, the student shall have to mandatorily complete a course on academic integrity/writing before s/he can register for any courses.

3. During the period of suspension, the student shall be allowed to attempt supplementary examinations if s/he is eligible for the same. S/he shall also be allowed access to all university facilities permitted for a regular student, except for registering courses.

Fourth Offense of Academic Misconduct

1. If a student commits an act of Academic Misconduct for the fourth time in an assessment component irrespective of coursework or end semester examination, the student shall fail the course and shall be expelled from the university, once the Academic Misconduct case is confirmed by the Academic Integrity Committee (AIC).
2. The student shall be expelled from the program and all access to the university facilities and services shall be denied. The student records shall be released only after getting the NOC (No Objection Certificate) from the Registrar Office.
3. On termination, the student shall not be refunded any fees paid for the academic semester in which Academic Misconduct was observed.

J. Academic Programs Descriptions

1. General Education

Program Description

The Jumeira University's General Education Program is meticulously designed to ensure that all JU graduates are proficient in English language literacy for native Arabic speakers and basic Arabic language for other students, enabling them to navigate the multicultural, diverse, and dynamic workforce in the UAE and globally. Students emerge from the program equipped with knowledge in ethical leadership, transactional skills, teamwork capabilities, digital understanding, and industrial knowledge, enriching their professional horizons and fostering self-development. The program also endeavors to equip students with broad-based Knowledge, Skills and Responsibility in Emirati Studies, Islamic studies, innovation, entrepreneurship and sustainability self-development

Program Goal:

Provide students with broad-based education in humanities, arts, social sciences and sciences: The program aims to furnish students with broad understanding of the approaches to knowledge such as language, Islamic studies, UAE studies, innovation, entrepreneurship and sustainability.

Develop confident, skilled, and knowledgeable learners and communicators: The program aims to cultivate graduates who exude confidence, possess refined skills, and are well versed in their knowledge, enabling them to excel not only in the UAE workforce but also on the global stage.

Equip Students with Cultural and Societal Knowledge: Students will be equipped with profound cultural and societal knowledge, contributing to the eradication of culture shock and societal anxiety, thus fostering a more inclusive and harmonious environment.

Cultivate responsibility, leadership and critical thinking skills: The program aspires to graduate students who are adept at taking on leadership roles and responsibilities in their future organizations, contributing positively to their respective fields.

Build an Ethical, Respectful, and Dynamic Workforce: The overarching goal is to shape a workforce characterized by ethical conduct, mutual respect, and dynamism, well-equipped to thrive in the diverse and multicultural global landscape.

Program Learning Outcomes:

1. Demonstrate knowledge of the principles of entrepreneurship, innovation, and sustainability and their application to the global scene with emphasis on the Emirati context.
2. Critique Statements, Opinions, and Views Respectfully.
3. Implement Effective and Efficient Techniques for Teamwork.
4. Exhibit Adaptability to the Dynamic Tech World.
5. Appraise Opportunities for Personal Growth and Development.
6. Demonstrate Ethical Techniques in Information Gathering and Communication.
7. Identify Roles and Responsibilities of Industrial Influencers.

2. Bachelor of Business Administration

Program Description

The Bachelor of Business Administration (BBA) program with its concentration in Human Resource Management, Marketing, Business Analytics and Finance and Accounting is designed to deliver a broad and advanced theoretical and practical knowledge base necessary for managing specialized functions and complex business activities. The curriculum emphasizes the application of advanced cognitive and technical skills to conduct evidence-based critical analysis and solve specialized problems across diverse business environments. Graduates will be prepared to manage professional projects, demonstrate leadership and entrepreneurial acumen, and exercise high responsibility in decision-making within unpredictable business contexts, aligning with the QF Emirates Level 6 designation.

Program Goals

1. Deepen Business Knowledge (K): Instill a thorough understanding of core business principles and management theories, enabling critical understanding of principles and inquiry methods.
2. Strengthen Analytical Proficiency (K, S): Enhance students' ability to dissect business problems, apply critical thinking, and conduct evidence-based critical analysis for effective resolution.
3. Promote Collaborative Excellence (R): Cultivate advanced collaborative techniques to foster leadership, management, and effective teamwork in diverse business settings.
4. Expand Global and Ethical Awareness (R): Broaden awareness of global business trends and underscore the importance of ethical behavior and responsible citizenship in decision-making.
5. Encourage Innovative Entrepreneurship (R): Foster entrepreneurial spirit and innovation, emphasizing the development of sustainable business opportunities.

Program Learning Outcomes

PLO 1: Demonstrate comprehension of business management concepts, principles, and theories

PLO 2: Apply analytical and critical thinking skills to solve business problems

PLO 3: Analyze business issues and identify emerging technological solutions for ethical business decision-making

PLO 4: Employ collaborative skills in team settings to achieve synergistic outcomes

PLO 5: Examine global business trends and practices

PLO 6: Evaluate business scenarios for sustainability

PLO 7: Communicate persuasive, coherent arguments through written and oral methods for addressing diverse groups

PLO 8: Develop entrepreneurial and innovative approaches for business opportunities

PLO 9: Formulate and Implement solutions to various business issues in their relevant specializations

Study Plan:

Year 1 – Semester 1

COURSE	PRE-REQUISITES	CREDITS	GRADE
GE 101 Arabic Language Communication or GE 115 Basic Arabic Language 1	None	3	
GE 103 English Language Communication 1	None	3	
GE 142 UAE Society	None	3	
GE 147 Islamic Thought	None	3	
University Requirements - Elective Course 1	None	3	

Year 1 – Semester 2

COURSE	PRE-REQUISITES	CREDITS	GRADE
BU 102 Principles of Management	None	3	
GE 104 English Language Communication 2	GE 103	3	

GE 125 Fundamentals of Entrepreneurship & Innovation	None	3	
MA 110 Probability and Statistics	None	3	
University Requirements - Elective Course 2	None	3	

Year 2 Semester 1

COURSE	PRE-REQUISITES	CREDITS	GRADE
IT 108 Management Information System (MIS)	None	3	
BU 202 Introduction to Leadership	BU 102	3	
MR 103 Principles of Marketing	None	3	
AC 104 Principles of Accounting	MA 110	3	
HR 300 Human Resource Management	BU 102	3	

Year 2 Semester 2

COURSE	PRE-REQUISITES	CREDITS	GRADE
FN 301 Financial Management	AC 104	3	
EC 201 Macroeconomics	MA 110	3	
BU 203 Production & Operation Management	BU 102	3	
BU 204 Organizational Behavior	BU 102	3	
College Requirements - Elective Course 1	As per Course Elective Requirements	3	

Year 3- Semester 1

COURSE	PRE-REQUISITES	CREDITS	GRADE
EC 210 Microeconomics	MA 110	3	

BU 205 Business Ethics	BU 102	3	
IT 404 Business Intelligence and Data Analytics	MA 110	3	
Concentration Course 1	As per Course Concentration Prerequisite	3	
Concentration Course 2	As per Course Concentration Prerequisite	3	

Year 3- Semester 2

COURSE	PRE-REQUISITES	CREDITS	GRADE
BU 304 International Business Environment	BU 102	3	
Concentration Course 3	As per Course Concentration Prerequisite	3	
Concentration Course 4	As per Course Concentration Prerequisite	3	
Program Requirements - Elective Course 1	As per Course Elective Requirements	3	
Program Requirements - Elective Course 2	As per Course Elective Requirements	3	

Year 4- Semester 1

COURSE	PRE-REQUISITES	CREDITS	GRADE
BU 303 Business Law	BU 102	3	
BU 305 Corporate Communication	BU 102, MR 103	3	
BU 403 Business Research Methodology	MA 110 and 60 Credit Hours	3	

BU 499 BA Internship	90 Credits	3	
Program Requirements - Elective Course 3	As per Course Elective Requirements	3	

Year 4- Semester 2

COURSE	PRE-REQUISITES	CREDITS	GRADE
BU 316 Customer Relationship Management	MR 103	3	
BU 406 Business Strategy	BU 304	3	
BU 405 Project Management	BU 203	3	
Concentration Course 5	As per Course Concentration Prerequisite	3	
BU 490 BA Project	BU 403	3	

Completion Requirements

The Bachelor of Business Administration (BBA) program with its concentration in Human Resource Management, Marketing, Business Analytics and Accounting & Finance requires a total of 120 credit hours (CH) for completion.

Full-Time Students: A full-time student is expected to complete the degree program in four years (8 semesters).

Program Offering: The program is offered on both a full-time and part-time basis.

Maximum Study Period: The maximum study period permitted for all students (full-time and part-time) to complete the program is 14 semesters. (7 years)

Requirements	Core	Elective	Total
University	18	6	24
College	45	3	48
Program	24	9	33
Concentration	15		15
Total	102	18	120

3. Bachelor of Science in Computer Science

Program Description

The Bachelor of Science in Computer Science program with concentrations in Artificial Intelligence (AI), Data Analytics, and Cybersecurity aims to equip students with the Knowledge, Skills, and Responsibility necessary to address the growing demands of the technology sector. This program focuses on the application of theoretical and practical principles to solve real-world problems in AI, data science, and cybersecurity. Students will gain expertise in designing, implementing, and evaluating innovative solutions while adhering to ethical and sustainability standards.

Program Goals

1. Technical Mastery and Innovation: Develop advanced technical skills and innovative approaches in computer science to solve complex computing problems.
2. Ethical and Sustainable Practice: Demonstrate a deep understanding of professional ethics, legal responsibilities, and sustainability principles in computing practices.
3. Communication and Leadership: Exhibit effective communication skills and the ability to work collaboratively and lead diverse teams in professional contexts.
4. Lifelong Learning and Professional Growth: Engage in continuous professional development and lifelong learning to adapt to the evolving fields of computer science domain.
5. Research and Development: Conduct research and apply cutting-edge technologies to develop innovative solutions in the field of computer science.
6. Global and Societal Impact: Evaluate the impact of computing technologies on global and local societies .
7. Entrepreneurship and Enterprise: Develop entrepreneurial skills and mindset, enabling graduates to create and manage technology-driven enterprises effectively.

AI concentration goal

1. Enhance knowledge and skills needed to develop intelligent systems and apply AI techniques to solve real-world problems.

Data Analytics concentration goal

1. Equip students with the skills and knowledge needed to analyze and interpret complex data sets.

Cybersecurity concentration goal

1. Develop advanced technical skills to protect and secure information systems against cyber threats.

Program learning outcomes

1. **Technical Proficiency and Problem Solving:** Analyze and solve complex problems with appropriate knowledge and understanding of the concepts, principles, and theories in computing.
2. **Design, Implementation, and Evaluation:** Design, implement, and evaluate computing-based solutions to meet specific requirements, incorporating principles of sustainability and ethical considerations in the context of the program's concentrations.
3. **Effective Communication and Team Collaboration:** Communicate effectively in various professional contexts and function as a responsible member or leader of diverse teams, promoting innovative and entrepreneurial solutions in computing projects.
4. **Ethics, Professional Responsibility, and Sustainability:** Recognize professional responsibilities and make informed judgments in computing practice based on legal, ethical, and sustainability principles, ensuring data privacy and cybersecurity standards are upheld.
5. **Lifelong Learning and Professional Development:** Participate in continuous professional development and lifelong learning to keep pace with the rapidly evolving fields in computer science domain.
6. **Research, Innovation, and Entrepreneurship:** Apply innovative solutions using advanced techniques in computer science to address real-world problems, demonstrate the ability to conduct research, and take individual initiative and enterprise.
7. **Global, Societal, and Environmental Impact:** Analyze the local and global environmental impact of computing on individuals, organizations, and society, emphasizing the ethical implications, benefits and its advancements.

8. **AI Development:** Develop and implement AI technologies, models and techniques across various domains encompassing the requirements, regulations and ethical practice locally and globally.
9. **Data Analytics Implementation:** Demonstrate proficiency in collecting, cleaning, managing, and analyzing large datasets and making data-driven decisions in various business contexts.
10. **Cybersecurity Analysis and Design:** Illustrate expertise in identifying and analyzing threats and risks, to design and develop a secure systems and networks by ensuring confidentiality, integrity and authenticity.

Study Plan:

Year 1 – Semester 1

COURSE	PRE-REQUISITES	CREDITS
GE 101 Arabic Language Communication or GE 115 Basic Arabic Language 1	None	3
GE 103 English Language Communication 1	None	3
GE 142 مجتمع الإمارات / UAE Society	None	3
GE 147 الثقافة الإسلامية / Islamic Thought	None	3
GE 133 Linear Algebra	None	3

Year 1 – Semester 2

COURSE	PRE-REQUISITES	CREDITS
CG 200 Digital Logic Design	None	3
GE 104 English Language Communication 2	None	3
GE 125 Fundamentals of Entrepreneurship & Innovation	None	3
MA 110 Probability and Statistics	None	3
GE 132 Introduction to Programming	None	3

Year 2 – Semester 1

COURSE	PRE-REQUISITES	CREDITS
MA 201 Calculus	GE 133	3
CG 203 Fundamentals of Computer Hardware	CG 200	3
CG 209 Algorithms and Data Structure	GE 132	3
CG 205 Fundamentals of Relational Database Management Systems	GE 132	3
CG 204 Fundamentals of Computer Networks	None.	3

Year 2 – Semester 2

COURSE	PRE-REQUISITES	CREDITS
CG 208 Web Engineering	GE 132	3
MA 202 Discrete Mathematics	MA 201	3
CG 207 Introduction to Information Security	CG 205	3
CG 206 Database Administration	CG 205	3
Program Requirement Concentration 1- Program Core Course		

Year 3 – Semester 1

COURSE	PRE-REQUISITES	CREDITS
Program Requirement Concentration 2- Program Core Courses		3
CG 300 Advanced/Object-Oriented Programming	CG 132	3
Program Elective 1		
CG 303 Operating Systems	CG 203	3
Program Requirement Concentration 3- Program Core Courses		3

Year 3 – Semester 2

COURSE	PRE-REQUISITES	CREDITS
College Elective 1		3
CG 301 Software Engineering	CG 205	3
CG 304 IoT Concepts and Architecture	CG 203, CG 204	3
Program Elective 3		3
Program Requirement Concentration 4		3

Year 4 – Semester 1

COURSE	PRE-REQUISITES	CREDITS
CG 409 Block Chain Technologies	CG 209	3
College Elective 2		3
Program Elective 2		3
CG 400 Research Methodology & Project Planning	CG 301	3
Program Requirement Concentration 5		3

Year 4 – Semester 2

COURSE	PRE-REQUISITES	CREDITS
College Elective 3		3
CG 410 Software Project Management		3
Program Requirement Concentration 6		3
CG 499 CS Project	96 Credits	3
CG 490 CS Internship	90 Credits	3

Completion Requirements

To be awarded a B.Sc. in Computer Science for all concentrations, students will have to successfully complete 120 credit hours with minimum CGPA of 2.0 comprising of:

Full-Time Students: A full-time student is expected to complete the degree program in four years (8 semesters).

Program Offering: The program is offered on both a full-time and part-time basis.

Maximum Study Period: The maximum study period permitted for all students (full-time and part-time) to complete the program is 14 semesters. (7 years)

Requirements	Core	Elective	Total
University	18	6	24
College	45	9	54
Program	15	9	24
Concentration	18	0	18
Total	96	24	120

4. Bachelor of Islamic Studies

Program Description

The College of Islamic and Arabic Studies offers a bachelor's degree in Islamic studies focusing on specialized disciplines in Islamic jurisprudence, creed, sciences of hadith, Quran sciences, Arabic language studies and other key disciplines within modern Islamic studies, such as Islamic banking and principles of Islamic economy.

Successful graduates will have the opportunity to work in: Daw'aa & Irshad, Imama & Khitaba, Sharia courts, Islamic banking, and social services in addition to other fields within the public sector.

Program Goals and Learning Outcomes

This program is taught in Arabic Language and the program goals and learning outlines are provided in the instructional language of the program listed below:

مخرجات تعلم البرنامج	أهداف برنامج بكالوريوس الدراسات الإسلامية
بناء المعرفة والفهم	

(1م) أن يشرح مصادر الإسلام الأساسية ويبين خصائص وآثار وقيم هذه المصادر.	(1هـ) إعداد كوادرات علمية متميزة في المعرفة والفهم والتحليل لمصادر التراث الإسلامي، وخصائصها، وآثارها.
	(2م) أن يحلل الطالب النصوص الشرعية ويعرف دلالاتها وأن يستنبط الأحكام الشرعية.
(3م) أن يُعدّ البحوث العلمية المتنوعة وفق قواعد مناهج البحث.	(2هـ) بناء القدرة على البحث العلمي وفق الأدوات والوسائل الحديثة.
	(4م) أن يستخدم الوسائل الحديثة في العرض والبحث والتحليل والقدرة على تبادل المعلومات مع المتخصصين في العلوم الإسلامية والعلوم الأخرى.
بناء الشخصية التفاعلية والقيم المجتمعية	
(5م) أن يحسن توظيف التراث العلمي الإسلامي في معالجة قضايا العصر وأن يطبق القيم في نفسه وينشرها بين الآخرين بأسلوب آسر مؤثر لخدمة المجتمع.	(3هـ) صقل مهارات الطالب للجمع بين الأصالة والمعاصرة في التعامل مع قضايا العصر ومستجداته وخدمة المجتمع بفاعلية ودافعية.
	(6م) أن يتعامل مع الآخرين بطريقة إيجابية وسطيّة.
(7م) أن يجيد توظيف مهارات الاتصال المباشر مع الآخرين والقدرة على إدارة الفريق لتحقيق الأهداف.	
بناء المهارات الذاتية	
(8م) أن يحسن تقييم الذات وإدارة الذات والوقت والمال وحل المشكلات.	(4هـ) تطوير المهارات الذاتية للتعامل مع الحياة بإيجابية.
	(9م) أن يجيد اتخاذ القرار وصناعة الأهداف وآليات تغيير الذات والتعليم المستمر.
بناء المهارات المهنية	
(10م) أن يتمكن من الخطابة والدعوة والفتوى وتقديم الاستشارات.	(5هـ) إعداد كفاءات علمية مصقولة بأخلاقيات المهنة ومزودة بكافة وسائل الاتصال العصرية لتلبية حاجة المجتمع وسوق العمل.
	(11م) أن يتحلى بأخلاقيات وسلوكيات التخصص المهني.
	(12م) أن يستخدم اللغات والتقنيات الحديثة في التواصل والبناء الوظيفي.

الملتحقين

العلامة	الساعات	فصل الخريف 2023	السنة الأولى
#N/A	3	مهارات الاتصال باللغة الانجليزية (1)	GE 112
#N/A	3	الحضارة الإسلامية	GE 140
#N/A	3	مهارات الاتصال باللغة العربية (1)	GE 101
0	3	متطلب جامعة اختياري	*
#N/A	3	المدخل إلى الفقه الإسلامي	IA 115
#N/A	1	الحفظ والتجويد (1)	IA 131
	16	مجموع الساعات المعتمدة	
العلامة	الساعات	فصل الربيع 2024	
#N/A	3	مهارات الاتصال باللغة الانجليزية (2)	GE 113
#N/A	3	المدخل إلى العقيدة الإسلامية	IA 100
#N/A	2	منهج البحث العلمي	IA 175
0	3	مجتمع الإمارات	GE 144

#N/A	3	علوم القرآن	IA 130
#N/A	1	الحفظ والتجويد (2)	IA 132
15		مجموع الساعات المعتمدة	
العلامة	الساعات	فصل الخريف 2024	السنة الثانية
#N/A	IS 214	3 أصول الفقه 1	IS 214
#N/A	IA 260	3 النحو والصرف (1)	IA 260
#N/A	IA 145	3 علوم الحديث	IA 145
#N/A	3	مبادئ الابتكار وريادة الأعمال والإستدامة	GE 172
#N/A	IS 230	3 أصول التفسير وقواعده	IS 230
#N/A	IA 133	1 الحفظ والتجويد (3)	IA 133
16		مجموع الساعات المعتمدة	
العلامة	الساعات	فصل الربيع 2025	
#N/A	3	أصول الفقه 2	IS 215
#N/A	3	النحو والصرف (2)	IA 261
#N/A	2	مناهج المحدثين	IS 245
#N/A	3	الإيمان (1)	IS 200
#N/A	3	فقه العبادات 1	IS 217
#N/A	3	الإدارة الذاتية	GE 107
#N/A	1	الحفظ والتجويد (4)	IA 134
18		مجموع الساعات المعتمدة	

5. حسب درجة الطالب/ة في امتحان القبول للغة الإنجليزية يقوم الطالب في تسجيل المساق الذي يتناسب مع كفاءته في * GE 103 اللغة الإنجليزية. الطلبة الحاصلين على معدل 5 في الأيلتس وما فوق أو ما يعادله يجب أن يسجلوا في مساق GE 113 و GE 112 ومادون ذلك يجل أن يسجلوا في مساق GE 104 و

العلامة	الساعات	فصل الخريف 2025	السنة الثالثة
#N/A	IS 201	3 الإيمان (2)	IS 201
#N/A	IS 318	3 فقه العبادات (2)	IS 318
#N/A	IS 330	2 مناهج المفسرين	IS 330
#N/A	IS 319	2 القواعد والفروق الفقهية	IS 319
#N/A	IS 345	3 التخریج والأسانید	IS 345
#N/A	IS 260	3 السيرة النبوية	IS 260
#N/A	IA 135	1 الحفظ والتجويد (5)	IA 135
17		مجموع الساعات المعتمدة	

العلامة	الساعات	فصل الربيع 2026	
#N/A	2	أصول الدعوة والخطابة	IA 375
#N/A	3	فقه المعاملات (1)	IS 320
#N/A	2	معاجم وفقه اللغة	IA 370
#N/A	2	مقاصد الشريعة	IS 321
#N/A	3	الحديث التحليلي (1)	IS 346
0	3	متطلب تخصص اختياري	*

#N/A	1	الحفظ والتجويد (6)	IA 136
	16	مجموع الساعات المعتمدة	

العلامة		الساعات	فصل الخريف 2026	السنة الرابعة
#N/A	IS 415	3	فقه الأسرة (1)	IS 415
#N/A	IS 417	3	فقه العقوبات	IS 417
#N/A	IS 321	3	فقه المعاملات (2)	IS 321
#N/A	IS 400	3	الفرق والأديان	IS 400
0		3	متطلب تخصص اختياري	*
#N/A	IA 361	2	البلاغة	IA 361
#N/A	IA 137	1	الحفظ والتجويد (7)	IA 137
		18	مجموع الساعات المعتمدة	

العلامة		الساعات	فصل الصيف 2027	السنة الرابعة
#N/A	IS 499	0	التدريب الميداني	IS 499
العلامة		الساعات	فصل الربيع 2027	
#N/A		3	فقه الأسرة (2)	IS 416
#N/A		3	فقه النوازل	IS 418
#N/A		3	دراسات إسلامية باللغة الانجليزية	IS 375
#N/A		3	التفسير التحليلي (1)	IS 331
0		3	متطلب تخصص اختياري	*
#N/A		1	بحث التخرج	IS 490
#N/A		1	الحفظ والتجويد (8)	IA 138
		17	مجموع الساعات المعتمدة	

:الطالب سوف يختار مساقات اختيارية من المجموعات الموضحة في الأسفل*

1. مجموعة المتطلبات الجامعية الاختيارية (اختيار 1 مساق)				
العلامة		الساعات	إسم المساق	رمز المساق
#N/A	GE 149	3	اقتصاد دولة الإمارات وسوق العمل	GE 149
#N/A	GE 102	3	مهارات الاتصال باللغة العربية (2)	GE 102
#N/A	GE 108	3	فن التعامل مع الآخرين	GE 108
#N/A	GE 143	3	تاريخ الخليج العربي	GE 143
#N/A	GE 155	3	الإرشاد الأسري	GE 155
#N/A	GE 160	3	نظام الإسلام	GE 160
#N/A	GE 109	3	أساسيات قواعد اللغة العربية	GE 109
#N/A	GE 129	3	مبادئ البحث العلمي	GE 129
توقيع الطالب:			0	اسم الطالب

2. مجموعة متطلبات التخصص الاختيارية (إختيار 3 مساق)			
العلامة	الساعات	إسم المساق	رمز المساق
#N/A	3	التفسير التحليلي (2)	IS 332
#N/A	3	الحديث التحليلي (2)	IS 347
#N/A	3	تاريخ الخلفاء الراشدين	IS 360
#N/A	3	الهدي النبوي في الآداب والرفائق	IS 361

#N/A	3	حاضر العالم الإسلامي	IS 362
#N/A	3	المصارف الإسلامية	IS 419
#N/A	3	مبادئ الإقتصاد الإسلامي	IS 420
#N/A	3	أصول المحاكمات الشرعية والمدنية	IS 421
#N/A	3	أصول التربية في الاسلام	IS 376
#N/A	3	مشروع بحث في الدراسات الإسلامية	IS 460
#N/A	3	أصول وتطبيقات العمل التطوعي	IS 470
#N/A	3	فقه الأيمان والنذور والصيد والأطعمة واللباس والزينة	IS 422
#N/A	3	العلاقات الدولية وأحكامها في الإسلام في السلم والحرب	IS 423
#N/A	3	فقه القضاء وطرق الإثبات	IS 424
أنا الموقع أدناه أتعهد بالالتزام بالخطوة الاسترشادية للبرنامج واعلم بسياسة الجامعة في حالة مخالفة الخطوة الاسترشادية وتبعات ذلك على تأخر موعد تخرجي. وأعلم أيضا في حالة مخالفتي لسياسة الخطوة الاسترشادية وعدم تسجيل مساقات الدراسية بالتسلسل الموضح أعلاه سيتم تخفيض أو تعليق أو سحب منحتي الدراسية.			
	التاريخ:		

Completion requirements

The program is offered on a full-time basis. Students are expected to complete their degree in 4 years. Students with English condition will complete the program within 5 years. The requirements for graduation with a Bachelor of Islamic Studies from the University are completing 133 Credit Hours made up of credit hours with minimum CGPA of 2.0 comprising of:

Requirements	Core	Elective	Total
University	21	3	24
College	34	0	34
Program	66	9	75
Total	121	12	133

- University General Requirements (24 Credit Hours)
- College Requirements (34 Credit Hours)
- Program Requirements (75 Credit Hours)

6. Masters in Fiqh and it's fundamentals

Program Description

The program is catered to qualify specialized and competent individuals to truly and soundly understand the principles and complexities of the science of Islamic Shari'ah, its applications and associations with the contemporary jurisprudential issues.

The program provides a ground-breaking learning environment that is compatible to best international quality standards in linking knowledge acquisition to application and originality to contemporaneity. It is designed to prepare graduates owning intellectual abilities, professional ethics, and distinctive technical expertise that allow them to achieve career success, active participation in society, and meet the labor markets need nationally and regionally.

Program Goals and Learning Outcomes

The University has firstly identified the program graduates attributes, based on which the program objectives have been developed. Further, the program learning outcomes have been mapped to the UAE NQF Level 7 (Master's degree Level) in order to achieve quality learning and produce graduates enjoying the best international professional and academic standards. The below table shows the graduates attributes and the program objectives and learning outcomes:

المخرجات التعليمية للبرنامج	أهداف البرنامج	صفات الخريجين
يناقش وينقد ويحلل ويقوم القضايا الفقهية المعاصرة بإتقان، ويقترح حلولاً مبتكرة وفق الضوابط الشرعية، ويوظف الآلات الفقهية توظيفاً صحيحاً.	1	1 تأهيل الدارسين لمعالجة المستجدات المعاصرة من خلال تعريفهم بأدوات الاجتهاد ومسالك استنباط الأحكام الشرعية.
يبتكر معارف جديدة وفق الأدوات العلمية والمعايير الدولية من خلال البحوث والدراسات المستفيضة في القضايا الفقهية، والقضايا ذات العلاقة.	2	2 القيام بأعمال بحثية في الدراسات الفقهية والقضايا المعاصرة وفق المنهج المقارن.
يلتزم بالقيم المجتمعية من الوسطية والمسؤولية والنزاهة والاستقلالية والإلمام المعرفي في بيئة العمل أو التعلم أو المجتمع وفق مقاصد الشريعة.	3	3 الإسهام في نشر الإيجابية والوسطية والفهم المعتدل
		بناء المعرفة و الفهم
		بناء الشخصية التفاعلية والقيم المجتمعية

	4	المتكامل لشريعة الإسلامية في المجتمع بأساليب راقية.		يشارك في فعاليات المجتمع المحلي ببناء ونشر الوعي الديني المعتدل، والعادات الإيجابية والعلاقات الاجتماعية.
	5	تخريج كوادر مؤهلة علميًا وعملًا، تتحمل المسؤولية، وتتسم بالاستقلالية، وتتواصل بإيجابية، وتسعى للتقدم والتطوير.	4	بناء المهارات الذاتية
	6			يخطط للأعمال العلمية ويطورها ويطورها ويطورها باستخدام مهارات إبداعية.
	7			يطور ذاته ويطورها بشفافية وحيادية، ويحدد مواطن وفرص التطوير الذاتي ويعمل على تحسين معارفه ومهاراته، وممارساته بأسلوب منهجي سليم.
	8			يتخذ القرارات الصائبة العادلة، ويوظف المهارات المبتكرة لحل المشاكل الحرجة.
	9	تزويد المجتمع وسوق العمل بكفاءات علمية متخصصة في الفقه وأصوله ومستوعبة لمقاصد التشريع الإسلامي وقادرة على الجمع بين الأصالة والمعاصرة ومُسهمه في استشراف المستقبل.	5	بناء المهارات المهنية
	10			يوظف القدرات القيادية ومهارات العمل الجماعي في بيئة التعلم والعمل.

الخطة الاسترشادية

الساعات المعتمدة	عنوان المساق	الرمز	الرقم التسلسلي	الفصل
3	القواعد الفقهية	MF 510	1	Year 1 Fall السنة الأولى/خريف
2	قاعة بحث	MF 505	2	
3	دلالات الألفاظ	MF 520	3	

Year 1 Spring السنة الأولى/ربيع	1	MF 620	نظرية العقد	3
	2	MF 530	الأدلة المختلف فيها	3
Year 2 Fall السنة الثانية/خريف	1	MF 610	قضايا معاصرة في المال والاقتصاد والطب قراءات في موضوعات أصولية وفقهية باللغة الإنجليزية	3
	2	MF 500		2
	3	مساق اختياري		3
Year 2 Spring السنة الثانية/ربيع	1	MF 699	رسالة الماجستير	9
	2	مساق اختياري	مساق اختياري	3
Total/المجموع	10			34

المتطلبات الاختيارية:

عدد الساعات	اسم المساق	رمز المساق
3	القياس وتعليل الأحكام	630 MF
3	السياسة الشرعية	640 MF
3	طرق الإثبات	650 MF
3	مباحث في التعارض والترجيح والاجتهاد	660 MF
3	مباحث النسخ	670 MF
6	مجموع الساعات المعتمدة	

Completion Requirements

The program is offered on part-time basis. Students are expected to complete Phase I (taught courses) in two years with possible extension of one year. Students are expected to start phase II at the end of second year and complete and defend their thesis within two to three years with possible extension for one year.

Students must meet the following graduation requirements:

A- Phase One: Taught Courses

- Students must successfully achieve all the courses
- Maintain cumulative GPA 3.0

B- Phase Two: Thesis

- Successfully complete taught courses in phase I
- Submit research proposal
- Thesis defense
- Meet the thesis requirements and its approval by the Graduate Studies Committee.

Requirements	
Core	19
Elective	06

Thesis	09
Total	34

K. Contact Information

1. Board of Trustees

S. No	Name	Designation
1	Dr. Badr Sultan	Chairman
2	Dr. Mansoor Obaid Almansoori	Member
3	Mr. Abdullah Busenad	Member
4	Dr. Saeed Abdulla	Member
5	Dr. Abdul Rahman Salman Al Hammadi	Member
6	Dr. Ahmad Alawar	Member
7	Mr. Osama Ahmad	Secretary

2. Faculty Directory

Name	Designation	e-mail
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