

General Education - English Courses

**1. GE 103 English Language Communication (1):**

<b>Credit Hours: 3</b>
<b>Course Description:</b>
This is an integrated skills course that aims at providing a mixture of English language and academic preparation for students who have satisfied the respective minimum requirement in English of the target program of study. Students taking this course must have an upper-intermediate level of English (B2+/5.0 and above on the IELTS). Focus is maintained throughout the course on developing both English language competencies (speaking, reading, writing, and listening) and academic study skills (e.g. note taking, summarizing, listening for gist, scanning, taking part in seminar discussions, and giving presentations).

**2. GE 104 English Language Communication (2):**

<b>Credit Hours: 3</b>
<b>Course Description:</b>
This is an integrated skills course that aims at providing a mixture of English language and academic preparation for students who have satisfied the respective minimum requirement in English of the target program of study. Students taking this course must have an upper-intermediate level of English (B2+/5.0 and above on the IELTS). Focus is maintained throughout the course on developing both English language competencies (speaking, reading, writing, and listening) and academic study skills (e.g. note taking, summarizing, listening for gist, scanning, taking part in seminar discussions, and giving presentations).

**3. GE 105 Introduction to Information Technology:**

<b>Credit Hours: 3</b>
<b>Course Description:</b>
This course is designed to provide students with the skills they need to utilize software applications as tools for research and learning, manage information, communicate appropriately in business documents and solve quantitative problems. Students will also learn and be able to apply fundamental ethical principles to the use and communication of information and related security issues.

#### 4. GE 112 (1): مهارات الإتصال باللغة الانجليزية

<b>Credit Hours: 3</b>
<b>Course Description:</b>
This is an integrated skills course aimed at providing a mixture of English language and academic preparation. Students taking this course should be at a basic or lower intermediate level of English (CEFR level A2 or B1 /≤4.0 on the IELTS or equivalent). While the focus of the course will be on developing students' reading and writing skills, they will also have opportunities to practice listening and speaking, along with academic study skills such as note-taking, summarizing, reading for gist, scanning, taking part in seminar discussions, and giving presentations.

#### 5. GE 113 (2): مهارات الإتصال باللغة الانجليزية

<b>Credit Hours: 3</b>
<b>Course Description:</b>
This is an integrated skills course aimed at providing a mixture of English language and academic preparation. Students taking this course must have an intermediate level of English (CEFR level B1 /≤4.0 on the IELTS or equivalent). While the focus of the course will be on developing students' listening and speaking skills, they will also have opportunities to practice reading and writing skills, along with academic study skills such as note-taking, summarizing, listening for gist, scanning, taking part in seminar discussions, and giving presentations.

#### 6. GE 114 Principles of Research Skills:

<b>Credit Hours: 3</b>
<b>Course Description:</b>
This course is designed to acquaint students with basic research concepts, skills and research ethics. At the end of this course, students should be able to apply the taught methods and techniques to a variety of situations. Topics covered in this course include raising research questions, search databases, the different faces of plagiarism, managing references, and presenting research findings. Students' learning will be facilitated by the use of examples and computer applications across various disciplines.

## 7. GE 123 Personal Management:

**Credit Hours: 3**

**Course Description:**

This course is designed to help students develop personal management skills that will support their professional development. The course aims to enhance various life and professional skills: acquiring behaviours, personal and social skills, decision-making, taking responsibility, personally and socially, positive management, personal development, and innovation. Personal development helps students identify the importance of planning and time scheduling, how to Develop Works Plans (Daily, Weekly, Monthly, Quarterly, Annually). Also, this course will help them in setting goals, Identifying and Prioritizing goals, Resources, Information Management and Documents Managements and Records. Furthermore, personal management will help students Collaborate with others and build trust, Positive mindset and learning the power of driving positive change as a vehicle for self-improvements, how to communicate in a positive manner and build healthy relationships with the team and relevant Stakeholders.

This course will also tackle some very crucial aspects of personal success where students will learn how to become successful, how to Manage Conflicts and deal with challenges, students will also learn more about how to asses and explore Self Strength, find out areas of improvements, self-reflect and self-evaluate, the attributes that foster success for individuals, and the tools to achieve personal success.

Finally, this course is aiming to enhance personal communication and self-confidence, where students will work individually as well as in groups developing their skills and recognizing the importance of team collaboration as well as the ways to successfully lead people.

## 8. GE 125 Fundamentals of Entrepreneurship and Innovation:

**Credit Hours: 3**

**Course Description:**

This course is designed to help Business Students understand the importance of innovation and entrepreneurship in today's global economy and cultivate an entrepreneurial mindset among students in the School of Business. It will cover different forms of entrepreneurship such as small businesses, growth ventures, corporate entrepreneurship and social entrepreneurship. The course will focus on the types of innovation, turning innovation into an ongoing new venture and on the entrepreneurial process. Innovation and entrepreneurship theories and concepts will be discussed with real life examples and cases.

## 9. GE 130 Introduction to Psychology:

<b>Credit Hours: 3</b>
<b>Course Description:</b>
<p>This introductory course will expose students to various interesting filed within psychology. Topics covered will be focused on personality developments, learning, achievements, and language barriers in education, human behaviors during the lifespan from birth to death (attitudes, aggression, authority, stereotyping, prejudice, cognitive biases, and learning styles). As a general education course, students will study basic human interaction and the way it affects behavior, and will examine their core values in relationship to their interactions with others in their families, school, communities, and work environments. The decision-making process for preferences, perceptions, and beliefs also will be studied. As a “communication across the curriculum” course, students will have multiple opportunities to increase language skills through class presentations and small group discussions. Students are expected to develop their critical thinking throughout the course, while building their reading, writing and discussions skills. The final project is required for the student professional portfolio, and is structured to develop the student’s ability to prepare and deliver an effective written and oral presentation, critically analyze and evaluate other presentations, manage speech anxiety, and practice active listening.</p>

## 10. GE 131 Critical Thinking:

<b>Credit Hours: 3</b>
<b>Course Description:</b>
<p>This course is designed to introduce students to the concept of argument. It will introduce the key concepts involved in critical thinking and provide students with skills they need to be able to identify and analyze the structure of arguments in academic and other texts and conversation. Students are expected to be able to formulate their own arguments and evaluate others’ arguments identifying why an argument is good or bad and explain why. Key concepts of academic discipline, including truth and falsity, rational and irrational beliefs, theory, method, proof, evidence and symbolic logic will be introduced.</p>

## 11. GE 135 The Art of Dealing with People

<b>Credit Hours: 3</b>
<b>Course Description:</b>
In this course, the student will learn the art of dealing with others, recognize the value of human diversity, the types of people's personalities, and how to effectively communicate with people. The student will learn how to effectively build, develop, and sustain relationships with different people.
The student will learn how to be more persuasive and influential in dealing with people at home, work, and society at large. The student will learn how to build and maintain high-quality relationships and the ability to influence others.

## 12. GE 142 UAE Society:

<b>Credit Hours: 3</b>
<b>Course Description:</b>
This course provides the student with fundamental knowledge about U.A.E. and the characteristics of its society, with special emphasis on national identity and strengthening the Union. These objectives will be realized through the study of historical, social, economic and political impact on the social structure of the U.A.E. Society.

## 13. GE 145 Islamic Civilization:

<b>Credit Hours: 3</b>
<b>Course Description:</b>
In this course, the student studies the definition of civilization, its most prominent characteristics, and its most important sources, the emergence of Islamic civilization, its relationship with other civilizations, its impact on them, the reasons for the progress and delay of civilizations, models of Islamic civilization, and various aspects of civilization: scientific, regular, urban and industrial.
The course aims to enlighten the student about the reasons for the growth and prosperity of civilizations, the factors of their decline and deterioration, familiarize the student with the characteristics of his glorious civilization and the secret of its immortality, and to inform the student about the aspects of the originality of Islamic civilization in various aspects, highlighting the role of Islamic civilization in serving humanity, and introducing the student to the impact of Islamic civilization over European civilization and human civilizations.

#### 14. GE 147 Islamic Thought:

<b>Credit Hours: 3</b>
<b>Course Description:</b>
This course aims to educate students about the definition and various aspects of culture. This course provides the students with the necessary knowledge and skills of Islamic thought and culture and their relevance in the present-day society. The course covers the salient features of Islamic culture, its relationship with other cultures and its impact on them, and the challenges it is facing in the contemporary world. It provides the explanation of foundations of Islam — faith and acts of worship, sources of Islamic legislation, general characteristics of Islam, the concept of human being; women status in Islam and contemporary issues such as globalization and environmental issues.

#### 15. GE 148 UAE Economy and Labor Market:

<b>Credit Hours: 3</b>
<b>Course Description:</b>
This course aims to educate students about the definition and various aspects of culture. This course provides the students with the necessary knowledge and skills of Islamic thought and culture and their relevance in the present-day society. The course covers the salient features of Islamic culture, its relationship with other cultures and its impact on them, and the challenges it is facing in the contemporary world. It provides the explanation of foundations of Islam — faith and acts of worship, sources of Islamic legislation, general characteristics of Islam, the concept of human being; women status in Islam and contemporary issues such as globalization and environmental issues.

#### 16. GE 180 Principles of Healthy Living:

<b>Credit Hours: 3</b>
<b>Course Description:</b>
This course introduces the fundamentals of healthy living that supports maintaining a healthy lifestyle. It emphasizes both physical and psychological wellbeing and how interrelated they are. This course is designed to assist students with identifying weight and eating problems and what contributes to the perception of ideal body image. A significant aspect of this course discusses the negative aspects of smoking and violence. The overarching aim of this course is to raise student awareness of the concept of quality of life and equip them with practical techniques to apply.

## 17. GE 170 Natural Resources and Environment:

**Credit Hours: 3**

**Course Description:**

After introducing the basic concepts of natural resources, the course will provide students with a broad and integrated overview of the types and categories of permanent, renewable and non-renewable natural resources. The topics discussed in class will include permanent natural resources (such as air and water), renewable natural resources (such as wind, sunlight, plants, forests and animals) and non-renewable resources (such as petroleum, natural gas and minerals). Furthermore, the biological and chemical principles of marine and wildlife that relate to current environmental issues, and to the conservation of plants, animals and energy flow, will also be discussed in details.

By the end of the semester, students should be able to acquire the basic knowledge of global environmental changes, and understand their impacts on human beings. Their social, economic and health impacts will be studied with a particular focus on peoples' life in UAE. Students will be able to see a comprehensive picture of environmental sustainability and will appreciate the need for pollution control and resource management in various environmental systems.

Field trips will be organized in order to give the students a practical understanding of the theories and issues discussed in class linking to contemporary project and initiatives by the UAE government such as Istedama and Solar Park.