



## ***Bachelor of Science in Healthcare Management***

### **Program Goals and Associated Learning Outcomes**

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<b>Program Goals</b>	<b>Program Learning Outcomes</b>
The goals of the BSc in Healthcare Management are to:	Upon successful completion of the BSc Healthcare Management Program the students should be able to:
1. Develop a broad and integrated knowledge of the fundamental concepts of health sciences and apply this to issues and problems.	1.1 Describe the important terminology, facts, concepts, principles, analytic techniques and theories used in health sciences field. 1.2 Use a selection of the principal theories, concepts, analytical techniques and specialist knowledge to solve issues relating to health science field in a professional and ethical manner.
2. Translate and apply financial, economic, market and performance information and models to improve and optimize organizational performance.	2.1 Ability to use financial information and analytical tools to evaluate short- and long-term options and goals to monitor financial performance. 2.2 Discuss accounting standards of the financial environment of healthcare organizations. 2.3 Prepare, monitor and manage budgets. 2.4 Apply economic models and marketing data to health care sector events and trends. 2.5 Utilize quantitative and qualitative tools and models to analyze and improve performance.
3. Gain knowledge in key management and motivation, organizational behavior, management thinking, strategic planning and how human resources fit into an organization.	3.1 Recognize the importance of leadership and management to health systems. 3.2 Discuss the key functions of management and their application in healthcare organization. 3.3 Manage performance improvement in healthcare and financing health care and health insurance.
4. Gain knowledge in aspects of healthcare organization, governance, leadership, and legalities.	4.1 Describe governance in healthcare organization. 4.2 Recognize the different professions in healthcare and their key role and responsibilities in providing healthcare. 4.3 Inspect major sources of legal information. 4.4 Examine legal and ethical principles to issues related to decision-making by health care providers and consumers. 4.5 Apply the concepts and methods of operations management to the health care setting.

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<p>5. Develop analytical skills, critical thinking, and demonstrate problem-solving skills using scientific techniques.</p>	<p>5.1 Students learn critical thinking skills. 5.2 Students apply critical thinking criteria. 5.3 Interpret, analyze, and evaluate information and data, consider different options and construct well supported, clearly articulated arguments to justify business decisions.</p>
<p>6. Develop competencies that will allow delivering quality healthcare services within various healthcare institutions.</p>	<p>6.1 Examine enterprise resource planning, lean management and project management of health units. 6.2 Use knowledge of health knowledge policy and determine policy analysis application in health care workplace. 6.3 Analyze health policy issues and describe the context and process of health policymaking. 6.4 Demonstrate a basic understanding of epidemiologic methods and study designs.</p>
<p>7. Demonstrate proficiency in health information technology applications for operations management.</p>	<p>7.1 Be familiar with the most commonly used computer applications used in healthcare. 7.2 Identify, select and make effective use of software applications and computer technology to explain, classify, compute and calculate data and information to aid business decisions and management processes. 7.3 Develop integrated knowledge and skills pertaining to medical coding and health care terminologies. 7.4 Discuss the utilization of information systems and technology in the management of data and information in health care systems.</p>
<p>8. Communicate effectively using a range of technologies to support and enhance context and reach.</p>	<p>8.1 Communicate knowledge logically and coherently to others through oral and written methods by producing professional quality documents and/ or giving a presentation. 8.2 Contribute effectively to collaborative and team learning activities to achieve objectives. 8.3 Recognize individual and community obligations whilst being able to function effectively in an inter-cultural or international environment.</p>